

Child friendly anti-bullying policy for Meadowfield Primary

This policy reviewed by pupils in February 2025

What is bullying?

Bullying is **one off or repeated** aggression: verbal, mental or physical, conducted by an individual or group against others. This could involve saying nasty or threatening things, hurting, teasing or ignoring others. It can also involve cyber bullying where someone says nasty or threatening things on your mobile device, laptop or game console. There are occasions where one incident can be constituted as bullying if severe enough or involving several pupils against one in a targeted way.

Why do we want to stop bullying?

Bullying makes people unhappy and scared. That makes children's lives unhappy and lead to depression, even thoughts of self-harm. It can make them lose their confidence, not wanting to join in or come to school which will have a negative impact on their learning. If a child does not access learning to the best of their ability it can limit their life chances. All children have the right to be happy and free from bullies.

Meadowfield's vision is to promote a safe, happy and inclusive environment, free from bullying behaviour.

What should this policy do?

- Create a school where bullying will be dealt with consistently, promptly and seriously; for children with SEN this may look different in approach but it will always be actioned and monitored
- Create a school in which all types of bullying behaviours are dealt with and stopped.
- Create a school where bullying on the grounds of race, culture, disability, home life, sexuality or gender is very rare and is always addressed.
- Create a school where all children and adults are encouraged to report and discuss bullying behaviour.
- Create a school where bullying is dealt with straight away.
- Create a school where everyone is aware how to deal with bullying and the role they play in being a positive member of Meadowfield.
- Create a school where restorative practice is used to talk about a problem and children can help each other to solve this.

How will we deal with bullying?

- We learn about STOP – **S**everal **T**imes **O**n **P**urpose – **S**tart **T**elling **O**ther **P**eople – in assemblies, PSHE and class circle times. Learning about this helps us to know what to do if we are worried about bullying
- In all our PSHE lessons and class circle times, we also think about how to be safe and to speak to trusted adults if we are worried or experience any form of bullying.
- All members of the school team (child/adult/parent/staff) must report any incidents of bullying they see. They will be part of the restorative conversation between all children to help re-build relationships and acknowledge the upset that has been caused. This promotes a speak out culture.
- All reports of bullying, no matter how small, will be investigated and dealt with by class teachers & team leaders and parents/carers will be informed.
- Serious cases of bullying will be supported by the team leader so that they can help to hold restorative conversations and work with all children involved. This will be monitored and ongoing.
- All adults in school will listen to both sides of the incident and will work with the children to decide on the next steps.
- Where there has been an incident of bullying or where a child needs additional support in school the Oasis may help with 1:1 sessions, small groups and playtime leaders to help make school a safe a happy place for all.

Conclusion

Every child at Meadowfield is important. Bullying will not be allowed to carry on because every child has a right to come to a school where they feel safe and secure. The school behaviour policy will be followed if any sanctions are to be given.

NSPCC Childline - 0800 1111