

RE LTP

Nursery	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic	Settling in / Autumn Season	Our World – People who help us.	Storytelling / Winter Season	Baby Animals / Spring Season	Growth and Change	Summer Season
Festivals	Diwali	The Nativity	Shrove Tuesday Chinese New Year	Easter Holi	Baisakhi Eid al-Fitr	Eid al-Adha
Nursery children will be exposed to the main religions through provision centred around key festivals as they occur through the year. This will be child led and reflective of the demographic. Learning will take place through story, making food, listening to music and art and craft						

Reception	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic	All About Me	All About Me	Food	Our Natural World	Our Natural World	Journeys
Visits/visitors				Trip to a local church		
Knowledge	Name and describe people who are familiar to them. Children can comment on the fact that some buildings are special. Diwali	I know that Christians celebrate Christmas. Recognise that people have different beliefs - I know that some people don't celebrate Christmas. The Nativity	Children can talk about any traditions involving food. To know about food from different cultures. To know that food is used to celebrate. Passover Shrove Tuesday and Lent.	Recognise some similarities and differences between life in this country and life in other countries. Compare Islam and Christianity Look at places of worship in the local area. Easter.	Compare and contrast characters from stories, including figures from the past. Recognise some similarities and differences between life in this country and life in other countries. Eid al-Fitr	Children to consider their journey through Reception, recapping what they experienced and learnt and looking forward to the next year. Recall journey to church. Eid al-Adha
Vocabulary	Mosque, Muslims, Church, Christians, Jews, Synagogue					
Links	Nursery - Diwali	Nursery – The Nativity	Nursery – Shrove Tuesday and Chinese New Year	Nursery – Easter and Holi	Nursery – Baisakhi and Eid al-Fitr	Nursery – Eid al-Adha

Year 1	Autumn	Spring	Summer 1	Summer 2
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Topic	How do we celebrate special events?	Which books and stories are special?	What does it mean to belong to a church or a mosque?	Who brought messages about God and what did they say?
Visits/visitors			Visit to mosque	
Knowledge	<p>I know special events that I celebrate and why we say thank you.</p> <p>I know how Muslims celebrate Eid.</p> <p>I know how Christians celebrate Christmas.</p> <p>I know what I am thankful for and can celebrate this in class.</p>	<p>I know that some books are special.</p> <p>I know how we look after books that are special to us.</p> <p>I know that the bible is a special book for Christians and how it should be treated and used.</p> <p>I know a Christian parable.</p> <p>I know that the Quran is a special book for Muslims and how it should be treated and used.</p> <p>I know an Islamic story with a lesson.</p>	<p>I can discuss groups that I belong to.</p> <p>I know some Christian and Muslim symbols and signs.</p> <p>I can describe churches and mosques.</p> <p>I know what Christians do in church to show that they belong.</p> <p>I know what Muslims do in a mosque to show that they belong.</p>	<p>I know prophets had messages from God.</p> <p>I know that Christians believe that Jesus is the son of God.</p> <p>I know what Muslims believe about Muhammad (PBUH)</p>
Vocabulary	Celebrate, harvest, Ramadan, Eid	Bible, Quran, Parable	Church, mosque, belong	Prophet, promise
Links	Children have previously learnt about Easter, Christmas and Eid as well as the vocabulary of worship and the names of key religions.		Children should know that Christians go to church and Muslims go to mosque. Children should also know that Christians read the bible and Muslims read the Quran. They will have visited a church in reception.	

Year 2	Autumn	Spring 1	Spring 2	Summer 2
Topic	How can we make good choices?	How and why do people pray?	What did Jesus teach and how did he live?	How can we look after the planet?
Visits/visitors			Visit from the church	

Knowledge	<p>I know what makes a happy classroom and how rules contribute to this.</p> <p>I know that the ten commandments are important to Christians and Jews.</p> <p>I know that Muslims have the five pillars of Islam.</p> <p>I know that some religious and non-religious stories teach about living a good life. (The Hare and the Tortoise, Seven New Kittens, The Good Samaritan)</p>	<p>I know why people pray.</p> <p>I know how Christians pray.</p> <p>I know how Muslims pray and can compare this to how Christians pray.</p> <p>I know Christians pray at church and Muslims pray at mosque</p> <p>I can compare churches and mosques.</p>	<p>I know that Jesus had a calling from God and was known as Christ.</p> <p>I know that Jesus healed people, and this teaches us to look after others. (Tell a story of Jesus doing this for children to learn)</p> <p>I know that Jesus taught through parables and that his most important rules were to love each other and to love God. (The parable of the Lost Sheep)</p> <p>I know that Jesus was crucified and rose from the dead.</p>	<p>I know that Christians believe that God created the universe, and it took 6 days, with God resting on the 7th day.</p> <p>I know that Muslims believe that Allah created the universe and made man from clay.</p> <p>I know that Humanists believe that the universe was not created by a god.</p> <p>I know that Christians, Muslims and Humanists all believe that we should care for the world, and I can give examples of how this can be done.</p>
Vocabulary	The Five Pillars of Islam, The Ten Commandments	Prayer, church, mosque, prayer mat, pew	Christ, parable, crucified, resurrected	Christians, Muslims, Humanists, created
Links		<p>This unit continues to build the picture of similarities and differences between Christians and Muslims.</p> <p>They will have already visited a church and a mosque.</p> <p>They should know where people pray.</p>	<p>In Y1 children learnt about parables and Jesus</p> <p>They should have a firm understanding of the basics of Christianity at this point.</p>	Y1Sp Children learn about special books and stories.

Year 3	Autumn	Spring 1	Spring 2	Summer
Topic	What do Christians believe about a good life?	How do Jews remember Abraham and Moses?	Who can inspire us?	How do people express spirituality?
Visits/visitor		Visit to a synagogue.		
Knowledge	I know what the rules for a good life are called in the Old Testament (The Ten Commandments.)	I know who Abraham is and I know his promise with God.	I know what a leader is and what they are like.	I know spirituality is a feeling of being connected. (This may be to other people, the world or a god)

	<p>I know how God treated people who didn't keep the rules (Noah's Ark.)</p> <p>I know that the New Testament focuses on Jesus and that he taught lessons through parables.</p> <p>I know the parable of the Good Samaritan.</p> <p>I know the parable of the Prodigal Son.</p>	<p>I know who Moses is and what he achieved.</p> <p>I know what Passover is and how it is celebrated.</p> <p>I know what the Sabbath is and why it is important to Jews.</p>	<p>I know what made Moses a good leader (leading the Israelites from Egypt)</p> <p>I know what made Muhammed (pbuh) a good leader. (The crying camel)</p> <p>I know what made Jesus a good leader (teaching through parables and performing miracles).</p>	<p>I know that spirituality can be expressed though art and that some people say you should not picture God.</p> <p>I know that spirituality can be expressed through music.</p> <p>I know that spirituality can be expressed through dance.</p>
Vocabulary	Old Testament, New Testament, parables, The Ten Commandments	Abraham, Moses, Passover, Synagogue, Sabbath	Leaders, Mohammed (pbuh), Jesus, Moses	Spirituality, calligraphy, hymns
Links	Y2A1 Making Good Choices introduces the Ten Commandments and religious stories.	<p>Y1S2 The idea of prophets is introduced</p> <p>It should be mentioned to the children that Abraham is a prophet for Christians and Muslims, as well as Jews.</p>	<p>Last term, children learnt about Moses</p> <p>Y2Sp2 What did Jesus teach and how did he live?</p> <p>Muhammed (pbuh) taught in Y1.</p>	

Year 4	Autumn 1	Autumn 2	Spring	Summer 1	Summer 2
Topic	What is Remembrance Day?	How are important events remembered?	What faiths are shared in our country?	How do the 5 Pillars of Islam guide Muslims?	Why are Gurus at the heart of Sikh belief and practice?
Visits/visitor					Visit to Gurdwara
Knowledge	I know that wars happen and that it is important to remember people who have fought and died in those wars – sometimes through collective remembrance.	I can talk about how my family and I celebrate important events in our lives.	I can identify which groups I belong to and how I show that I belong to these groups.	<p>I know basic facts about Islam – inception, prophets and rules,</p> <p>I know why Muslims refer to The Prophet Mohammed</p>	<p>I know that Sikhism is a religion and that its followers identify as Sikhs.</p> <p>I know that a guru is a teacher.</p>

	I know that we commemorate the end of wars on 11 th November because of the Armistice and the Treaty of Versailles.	I know why the light of Hanukkah is so important to Jews (The Maccabees.) I know the story of Guru Hargobind and the prisoners I know why Hindus use lights in the festival of Diwali.	I know what religions are found in my local area, in Yorkshire and the UK. I know how different faiths work together in their communities.	(blessings be upon him) in this way. I know what the five pillars of Islam are and I can explain them.	Guru Nanak, Guru Gobind Singh, Guru Granth Sahib, Khalsa – I know who and what these are and their significance to Sikhism.
Vocabulary	Armistice, Poppy, Flanders Fields, Remembrance	Light and dark, light of Amritsar, Diwali	Community, Muslim, Islam, Christianity, Christian, Hinduism, Hindu, Sikhism, Sikh, Church, Mosque, Gurdwara, Synagogue.	The Shahadah, Salah, Zakat, Sawm, Hajj.	Guru Nanak, Guru Gobind Singh, Guru Granth Sahib, Khalsa
Links	Next term – remembrance and light.	Last half term – remembrance. Y1 A – How do we celebrate special events?	Y6Au How do Sikhs show commitment. Children have been exposed to many religions so much of the vocabulary should already be known.	Y2Su2 5 Pillars of Islam introduced. Y3Sp2 Abraham and ten commandments as a code for living. Y3Sp1 Mohammed (pbuh.)	Y3 Who Can Inspire Us

Year 5	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1
Topic	Why are some journeys and places special?	What do Christians believe about the Old Testament?	What do Christians believe about the New Testament?	What values are shown in codes for living? (Christians, Muslims, Humanism)	Should we forgive others?
Visits/visitors				Speaker in to discuss teachings from Quran	
Knowledge	I can discuss places that are special to me and my family. I know that the Muslim Hajj to Mecca is one of the Five Pillars of Islam.	I know the story of Abraham's covenant with God. I know the story of Moses and his covenant with God.	I know that the Old Testament was written before Jesus and talks about a rescuer or messiah who will repair the	I know what my values are and can discuss where they come from. I can make connections between morals and values	I know that we all make mistakes and that this is part of being human. I can discuss my thoughts on forgiveness and revenge.

	<p>I know the significance of Mecca to Muslims.</p> <p>I can identify and explain features of some special places and journeys and discuss why they inspire people.</p>	<p>I know God gave the Jewish people the Ten Commandments.</p>	<p>relationship between God and man.</p> <p>I know that Jesus gained followers by performing miracles and telling parables.</p> <p>I know that Christians believe that Jesus was God in flesh.</p> <p>I know that Jesus made a covenant with God to sacrifice himself for the sins of the world.</p>	<p>found in religious teachings and everyday life.</p> <p>I know that religious and non-religious codes for living give a moral framework for living and making good choices.</p>	<p>I can give examples of Jesus' teachings about forgiveness.</p>
Vocabulary	Pilgrimage, connection, challenge, faith, spirituality, Hajj.	Abraham, Moses, The Ten Commandments.	Messiah, covenant, sacrifice.	Morals, values, forgiveness, honesty	Revenge, forgiveness, grudge
Links	Y4Su1 Pillars of Islam, Hajj Y3A1 Spirituality Y4A1 Remembrance	Y2Su2 Ten Commandments	Y2Sp2 What did Jesus teach? Y3Sp1 Who can inspire us?	Y3Sp2 parables containing values for living Y5Au2 Ten Commandments	Restorative Practice Y2Sp2, Y3Sp1, Y3Sp2 – Jesus and parables

Year 6	Autumn	Spring	Summer
Topic	How do Sikhs show commitment to their faith and values?	What do Christians believe about Jesus's death and resurrection?	How does growing up bring rights, responsibilities and commitments?
Visits/visitors	Sikh Speaker to discuss the 5 Ks		
Knowledge	<p>I know what my values are and how to show commitment to them.</p> <p>I know that Sikhs were persecuted for their faith.</p> <p>I know the story of Guru Gobind Singh and the formation of the Khalsa.</p> <p>I know what the 5 Ks are and what they symbolise.</p>	<p>I know different perspectives of what happens after death and can discuss my own view.</p> <p>I know about Jesus's last days on earth.</p> <p>I know the significance of Jesus's death and resurrection – the promise of an afterlife and forgiveness of sin.</p>	<p>I know the rights, responsibilities and commitments that come with growing up.</p> <p>I know religious and secular rites of passage.</p> <p>I can reflect on my beliefs, principles and values about adulthood and can compare them with others.</p>
Vocabulary	Guru, Khalsa, The 5 Ks	Good Friday, Easter Sunday, crucifixion, sacrifice, forgiveness, resurrection.	[Confirmation, Amrit – take out?] , Bar and Bat Mitzvah, Rites of Passage, rights, values

Links	Y4Sp – What faiths are shared in our country? Y4Su2 - Why are Gurus at the heart of Sikh belief and practice? Y5 Sp2 - What values are shown in codes for living?	Y5Sp1 – Covenant and sacrifice	Y5Au1 – Special Journeys Y6-7 Transition Y5Sp2 – Codes for living
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