

Evaluation of Governors' Action Plan 2023 – 24

Priority 1 To monitor that pupil attendance and our persistent absentees show an improving trend

Pupil attendance is still an issue especially with the persistent absentees. We have had regular case studies from the Oasis team and very detailed descriptions of the strategies they have used to improve attendance. We have met personally with staff to discuss the barriers and challenges they face, alongside noting the lack of support from overstretched Social Workers. Our staff have been relentless and must be complimented on their conscientious attempts to reach these difficult parents to change their perceptions, that sending children to school regularly is crucial for their successful learning and achievement. The team could not have tried any harder and although we have been very focussed on improved pupil attendance our data shows we are still below national standards. This priority needs to be included in next year's action plan.

Priority achieved

Priority 2 To monitor the lowest 20%of learners close the gap, when compared to their peers.

From our visits into school and speaking to staff and pupils, we saw the strategies in place to support the poorest learners. Seeing how skilled our support staff are and coupled with the strong direction and training from Send leader we saw definite improvements. Overcoming barriers to learning is a slow process and that many of these pupils are also poor attenders. The interventions which we saw and how they are carefully planned really make a difference.

Priority achieved

Priority 3 To monitor that real writing is a focus of the curriculum and shows increased progress.

From our monitoring of assessment reports and visiting the school we can see how all classes were focussed on their writing. Lots of examples were seen and speaking to children who were so positive and proud of their writing, was a joy to see. We also saw their writing improvements in topic and science books to show the different genres. From the final data for the academic year 2023 – 24 we know there has been increased progress throughout the school, especially in Key Stage 2.

Priority achieved