



Meadowfield Primary School

SCHOOL DEVELOPMENT PLAN- KEY PRIORITIES 2024-25

QUALITY OF EDUCATION To be outstanding...next steps 2024-25

- 1.1 Accuracy of assessment to ensure gaps are identified and addressed speedily and effectively
- 1.2 All children, including those with SEND, are ready for the next stage of their learning and CPD is well structured to support this
- 1.3 The curriculum identifies the essential learning, with key vocabulary, which is covered and retained and ensures readiness for next stage of learning and CPD is well structured to support this
- 1.4 Formative assessment, recap and recall, readiness for new learning and making connections (Quizzes/recaps start of lesson)

BEHAVIOUR AND ATTITUDES To be outstanding... next steps 2024-25

- 2.1 Attendance improves to meet school target of 95% with improvements seen for all pupil groups on previous year
- 2.2 New positive behaviour strategy consistently embedded
- 2.3 A reduction is seen in Persistent Absentees for all pupil groups

PERSONAL DEVELOPMENT To remain outstanding...next steps 2024-25

- 3.1 Increasing responsibility in order to support character development especially of older pupils
- 3.2 Strengthen the links between home and school

LEADERSHIP AND MANAGEMENT To be outstanding...next steps 2024-25

- 4.1 All leaders articulate and hold others accountable to high expectations of QFT for all pupils including those with SEN: strength of subject leadership and ensure attendance shows a rising trend for all groups of pupils with decreasing PAs
- 4.2 Employ strategy for monitoring/CPD and raising achievement through chunking of priorities: manage improvements more strategically to raise impact
- 4.3 Staff wellbeing is a high profile in school

EARLY YEARS To remain outstanding...next steps 2024-25

- 5.1 Parents to be actively engaged and involved in school
- 5.2 High quality provision and learning environments enable strong progress
- 5.3 Priority is given to language and vocabulary development to enable strong progress from relative starting points
- 5.4 Improve and ensure a consistent approach to the teaching of maths is used across Nursery to Y1 (Mastering Number)