

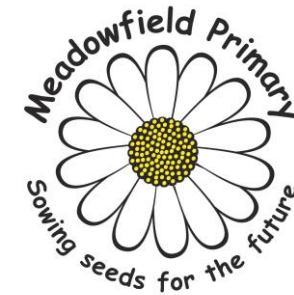
Meadowfield Primary School



Headteacher: Mrs H Stout
Chair of Governors: Mrs J Simmons

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School Improvement Priorities 2024-25



SUMMARY FOR PARENTS/CARERS

Our priorities for this year:

Outcomes for Children and Learners:

We know our outcomes are improving –Y6 outcomes in 2024 were close to national attainment and our Multiplication Tables Check in Y4 was above national outcomes! Our OFSTED inspection in April 23 showed we are outstanding in Early Years so we know our children get the best possible start to their schooling. We want our children to be 'secondary ready' by the end of year 6. We are also using Dojo to let you know about positives that your child has done during the school day – we want to involve you much more in your child's learning journey.

TEACHING, LEARNING AND ASSESSMENT

We are proud of our improvements across school and know we are closing the gap to national achievement in every area. We have achieved well further up school but want to make sure all of our children have a good level of phonics knowledge by the end of Y1 so we will focus on this as well as vocabulary development. We will work more on reasoning in maths as well as children go through school.



Personal Development, Behaviour and Welfare:

We are incredibly proud of work in this area and believe our Oasis pastoral team to be outstanding in what they do. They will challenge parents and carers but always act in the best interest of the children and the community. They are always there to support you and your family. This year they are redoubling their efforts on attendance – we cannot teach your children if they are not here! **OFSTED agreed with us giving us outstanding for personal development but tasking us with improving attendance especially for persistent absentees. This work will continue in 2024-25.**

Leadership and Management:

All of our staff team play a part in supporting Meadowfield to be an even better place to play and learn. The leadership team all work closely with every other staff member to make sure that we are fair and consistent in applying all of our policies and practices. We listen to children and the governors are strong and effective in challenging leadership and in making sure that we are always moving forwards with our teaching, learning and outcomes. We develop and improve our curriculum to reflect the needs of our children and we ensure learning is firmly embedded and retained with strong knowledge-based teaching

