

PE and Sport Premium Report - Meadowfield Primary School 23-24

Reviewed July 2024

<p>Academic Year: 2023-2024</p>	<p>Total Fund Allocated: £19,250 Total Fund Spent: £19,250</p>	<p>Completed: July 2023 Review: January 2024 Final review: July 2024</p>
<p>Key achievements to date: Ensuring implementation of curriculum intent and evaluating it for effectiveness through Regular pupil voice sessions and staff feedback with LBJ. Implementing a new timetable to ensure coverage is NC compliant including indoor and outdoor PE sessions for all. LTP and curriculum intent established, embedded and consideration of assessment. Established from N-Yr 6 Purchase sufficient resources for full curriculum implementation for all sports. Tighter audit of equipment using 2 key keepers. Community links – established with local schools for competitions, hello hip hop, ACE, KICKS football. Wider variety of experiences which children would otherwise not have – Health and wellbeing week has a theme, girls football team, Meadowfest sleepover, Skateboarding, OAA Purchase of PE planning, Enrich, ActivAll wall installed. Enrich orienteering route installed and added to the curriculum. Grant received from Leeds City of Culture fund - £300 in 2024. Ensuring the standard of CPD received is high and relevant. E.g. CPD in Gymnastics and Orienteering offered.</p>		
<p>Key achievements of 23/34</p> <ul style="list-style-type: none"> • More children taking part in out of school opportunities and competitions. • Hosted 4 Leeds Beckett Sports coaching students. Students will return in 24/25. • Continued provision of PE Planning and Enrich. • Specialist Gymnastics CPD for all teachers. • We offered skateboarding to Yr 5/6 during the Autumn term, and these are the results from the survey: - 87.3% said they felt more confident in themselves after learning to Skateboard. - 96.8% said they would like to try Skateboarding again. - 97.8% said they learned something they never thought they'd be capable of. 	<p>Areas to improve from 23/24 into 24/25 Additional funding for breaks and lunches – £3000 committed to ACE Team. Increase funding to Yr 6 OAA experiences on residential - £500 committed. Improve equipment cupboard/boxes and audit – BT to take over responsibility of this. After school club provision increased – providing opportunities for children to take part in extracurricular sport and activities – specialists and students to provide after school clubs Sept – Oct and April – July. Health and wellbeing week June 23rd – 27th Meadowfest 27th – 28th June – More staff so more children can stay over and raise more money. (Summer fair to move to Wednesday 25th June.) Further development of OAA and free play for children – Autumn 2 PE sessions to run as Orienteering and Scrap Shed. Increase the number of children swimming 25m – discuss coaching requirements with Yr 4 team and expectations of swim coaches. Increase participation in competitive events – through ACE team/Leeds KICKS and Red Kite alliances. Incorporate orienteering and meaningful active play in PE lessons – use of scrap shed/orienteering sessions.</p>	

Key indicator 1: The engagement of all pupils in regular physical activity: £7000

We have recently introduced the ACE team to support our break and lunch provision. This helps children to ensure their unstructured time is also active and healthy. We are ensuring investment in this across the year as it is such a key time for our children. The children have responded really well during the trial period so this a positive step towards success next year. The team also arranged for children in year 3 to take part in an inter school competition, from which they returned triumphant and had medals presented in whole school assembly. Yr. 4 children will continue to swim each week for the full school year due to additional funding committed from the PE premium. Staff have engaged with PE CPD throughout the year and are delivering high quality PE lessons where children are readily engaged and making progress. Pupil voice, discussions with staff and observations clearly indicate that we have extended our physical education offer to children, and this is proving to be successful.

My health, my survey results suggested the following:

- Over 75% are physically active for 60 minutes or more each day.
- 92% of children said they enjoyed PE – up from 90% in 22/23.
- 60% of children have attended a sport after school club.
- 90% of children in school are happy or mostly happy with the amount of play offered throughout their day.

Key Indicator 2: The profile of PE and Sport is raised across the school as a tool for whole-school improvement: £1000

Staff PE kit remains one of our most visible tools for raising the profile of PE across school. It is practical and smart and sets a precedent for children to ensure they are in the correct school PE kit that is appropriate to take part. PE lessons maintain importance on each year group's timetable and are dictated each half term depending on space available and sports required to be delivered. The staff deliver a very healthy variation of different sports and activities, following a well sequenced curriculum plan. The significant barrier faced by many of our pupils is that many do not originate from families who are actively engaged in healthy living and their knowledge of different sports is limited. Actions taken by the school, included raising awareness through assemblies and events, ensuring lessons and sports are exciting and well delivered through quality CPD. We have also diversified our offer, for pupils, to include orienteering, ActivAll, scrapshed and hiphop; this includes the vocabulary and sports cultural capital around these different sports. These sports have enabled them to develop greater resilience, communication skills, relationships through teamwork and understand there is no gender bias through sports. All activities have been so easily accepted and engaged with by all children. From pupil voice children can discuss the impact of exercise on physical and mental health. This is particularly prevalent in health and wellbeing week when we really focus on the benefits of activity. Pupils stated they had taken part in over 21 different sports across the school this year. The roll out of these programs has included all staff, thus guaranteeing future sustainability and quality. The most recent Meadowfest saw a huge percentage of parents/carers join their children to complete the final laps of their 5K. They were required to walk for 30 minutes to complete the week's challenge. It was thoroughly enjoyable and great to see so much of our community involved.

Key Indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and Sport: £1000

With continued subscription to PE planning and Enrich, staff are able to ensure they are fully equipped to teach the lessons they are required to and to a high standard. PE lessons taught across school are high quality, engaging and children display good learning behaviours. We believe a good PE lesson is based on purpose, pleasure, and perspiration. Our specialist Gymnastics CPD from Leeds Gymnastics centre was a huge boost of confidence for teachers delivering Gymnastics lessons. 100% felt they were more equipped to help children progress as well as providing fun lessons using equipment safely. They felt they were able to teach higher level skills and understood the pre-requisite lessons. According to staff and pupil voice, combined with observations, children spend the majority of their lessons practicing vital skills rather than being instructed and experience a balanced mixture of co-ordination skills and cardiovascular exercise.

Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils: £7500

After a taster session, 2024/25 will see the introduction of Forest school for all children across school, including a lunchtime and after school club, we are further expanding the offer of activities to children. 100% of children in school have had the opportunity to take part in quality gymnastics sessions, thanks to our CPD sessions delivered by Leeds Gymnastics Centre. This training really empowered teachers to use the equipment in school to achieve better results in lessons. The children have thoroughly enjoyed it with over 50% stating PE was their favourite lesson this year. Year 5/6 pupils took part in Skateboarding at a specialist centre over 12 weeks.

The Skateboarding survey results showed:

- 87.3% said they felt more confident in themselves after learning to Skateboard.
- 96.8% said they would like to try Skateboarding again.
- 97.8% said they learned something they never thought they'd be capable of.

The winning year group at Meadowfest '24 won a trip to Ninja Warrior, meaning 50 children were able to take part in this event. The experience proved to be great fun and another experience of physical activity for children to add to their repertoire.

Key indicator 5: Increased participation in competitive Sport: £2000

Through the provision offered to us from Leeds KICKs programme, we able to run a girl's football and Yr 4 – 6 football club. This has also led to involvement in local competition with other schools for both teams. The ACE team are looking to increase the number of opportunities for children to compete against others throughout the year after the success this year. We also took part in the RED KITE Olympics, which the children said, 'was the best day ever' and 'can't wait to do it again.' The family football match at Meadowfest was great and ensured participation from many of our children. Parents/carers are supportive of these events, and many turned up to walk the final laps with the Meadowfest 5K challenge. We saw an equally great turn out from parents/carers at our Sports Days across school. Over the next year we aim to increase the number of children taking part in organised sport outside of school from 40% to 60%. We will do this through our KICKS programme, ACE and staff involvement.

Year 6 leavers Swim Data (taken when they were in Year 4)

% of children who can swim 25 metres:

20/21 – 17% (23% including catch up in year 6)

60% completed 1 water safety session.

21/22 – 28%

67% completed 1 water safety session.

22/23 – 40%

100% completed 2 water safety sessions.

23/24 Swim data (Current Year 4 – 58 children)

59% children can swim 25m

0% children can swim 20m

4% children can swim 15m

7% children can swim 10m

8% children can swim 5m

22% non-swimmers (including the 15% of children who have poor school attendance.)

15% of children had less than 80% attendance at swimming sessions.

100% children have all taken part in 6 water safety sessions and 100% can safely get to the side of the pool if they find themselves in trouble. They also know how to help others in trouble and obey the rules of the beach

National curriculum requirements for swimming and water safety. 2023-2024 Yr 6 Cohort.	
What percentage of your current Year 6 cohort swim competently, confidently, and proficiently over a distance of at least 25 metres?	23%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	23%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	100% completed 1 session of water safety
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming, but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	<p>£3500 extra funding committed every year to Year 4 swimming, so all children have the opportunity to access a 45minute lesson each week. (Total 33 lessons)</p> <p>This funding falls under 'top up lessons' for children who have not met the NC requirements. This will include 4 lessons of year 6 catch up sessions too.</p> <p>Year 6 cohort – 21/22 Year 4. 17% achieved 25m.</p> <p>With Year 6 catch up this is now 23% (increase of 6%)</p>

Completed by: Laurie Bevan-Jackson

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