

Meadowfield Primary

Sowing seeds for the future

Meadowfield Primary School

Prospectus







Part of
Red Kite Learning Trust

RED KITE
LEARNING TRUST

Red Kite Learning Trust

Our Trust Mission

Nurturing ambition, delivering excellence and enriching children's lives.

Our Trust Values

Collaboration

We pull together to deliver the best outcomes for every child in every school, working with professional generosity and openness for the common good. We share joy in our achievements - personal and collective.

Integrity

We put ethical leadership and excellent governance at the heart of our Trust, serving our schools and communities with fairness, honesty and transparency and a hunger for social justice.

Respect

We champion equity, equality and diversity. We treat our children, families, staff and partners with respect and kindness - modelling our values and wanting the very best for each other.

Our Trust Goals

We champion learning

Learning together creatively with a rich and broad curriculum, where great teaching and confident reading are fundamental to enriching children's lives.

We promote wellbeing

Ensuring the wellbeing of every child and member of staff in our Trust.

We invest in our people

Supporting every member of staff throughout their career to be the best that they can be.

We innovate with technology

Enabling all learners to harness technology, ensuring all have access at home, and innovating with technology for learning.

We are our Trust

Growing together collaboratively we will strengthen our Trust for the benefit of our children, our staff, our communities and our environment.

Meadowfield Primary School is part of Red Kite Learning Trust, a multi academy trust made up of 14 schools in North and West Yorkshire, serving over 9,750 children and young people, and their families.

Our shared Trust mission of nurturing ambition, delivering excellence and enriching children's lives is at the heart of all we do. As part of Red Kite Learning Trust, Meadowfield Primary School benefits from shared knowledge across schools and a central team of experts for School Improvement, Finance, HR, IT, Communications and Estates.

Within the framework of this supportive structure, Meadowfield Primary School works collaboratively with all the schools in our Trust to continually deliver the best outcomes for every child in its care.

Whilst our Trustees are ultimately responsible for all the schools in our Trust, each one, including Meadowfield Primary School, is managed locally by the Headteachers/Principals and their Local Governing Body, retaining their own identity.

When your child joins Meadowfield Primary School you can be reassured that the future strength and success of our school is further assured by being part of a strong, effective and successful Trust.

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Welcome From the Headteacher



Welcome to Meadowfield Primary

Here at Meadowfield Primary School we put your child at the centre of all that we do. We have a strong belief that listening to our children and utilising their interests makes them more effective learners. By supporting all children to have a voice, we continually strengthen our provision and allow them to shape our school and their future.

Our curriculum reflects this belief as it is broad, balanced, ambitious and has been developed to ensure that our children make learning links, develop a love of reading and stories and access well-balanced diverse topics which build on prior knowledge. We provide a curriculum which is creative, stimulating and well supported by a range of extra-curricular activities and personal development opportunities.



Helen Stout
Headteacher

In April 2023, our OFSTED report recognised the outstanding personal development we offer to our children from the exceptionally strong start they make in our Early Years. This continues through school and prepares children for their high school journey.

We are unswerving in our commitment to achieving the very best outcomes for all our young people. Our children are active learners who take responsibility for their own learning. We are an inclusive school with an excellent reputation for supporting children with additional needs and for ensuring that all our children achieve their potential.

We are committed to working with parents, carers and the community to develop the highest quality practice through strong relationships. We would love for you to visit and get to know us better.

"I wanted to say a huge thank you for allowing me to visit. The provision is fantastic. It was great to see how much the children enjoyed learning and their enthusiasm was infectious"
Visitor from another primary school

"Amazing teachers - always have time to talk"
Proud Grandparent

"There is love and attention to detail applied to the whole growth of each child by every member of staff" Local Vicar

"Life can be hard, this school not only educates the pupils but parents too. They offer so much support and make you feel part of your child's education" Parent/Carer

About Our School

Meadowfield Primary is a school for the whole community which nurtures relationships and ensures that children thrive in our wonderful setting.

Meadowfield is a two-form entry school with more than 400 pupils including a 78 place Nursery and an Early Education setting which provide 15 and 30 hour provision and wrap around care for two to four year olds. Our Children's Centre is part of school and allows for continuous provision and provides strong support for all members of our community. We have a breakfast club and after school club every day on site run by members of our staff team. In April 2023, we had our OFSTED inspection which found us to be a good school and **OUTSTANDING** for Early Years and Personal Development.





We have a cooking room, sensory provision, and a music room to ensure we deliver the highest quality curriculum across all subjects. At the heart of our school building is the 'Street'; every classroom opens onto the 'Street' where there are a variety of different learning spaces including an extensive non-fiction library; computer area and speech and language support areas as well as our very special fiction library within this space. We offer a widening range of after school clubs including Lego, cookery, bike club, athletics, and music to name a few.

Our Children's Centre provides a range of groups and training programmes as well as Early Education and daycare throughout and beyond the school day. Early Education and the whole of our Early Years are accredited settings for the Curiosity Approach. Within all their rooms children can explore their environment independently and develop strong language and communication skills which supports early learning goals.

Meadowfield Primary School is a large site with lots of space inside and outdoors as well. Every classroom has its own cloakroom (we call these our 'pods') and own toilet areas. All classrooms open onto our playground. We have an all weather, floodlit Multi Use Games Area, a climbing wall, an Activ Wall, a table tennis table, a running track, a field, a wildlife meadow area and chickens and a fish pond!

Quite simply, it is a brilliant learning and playing space!



Our Vision And Our Values



Vision

Today we create, tomorrow we achieve, forever we learn.

Values

Self worth - building confidence in yourself, being proud of what you can achieve.

Resilience - capacity to learn from your mistakes and keep trying until you reach your goal.

Communication - taking the time to think about what we communicate and the impact it has on others; being clear and calm, always seeking to understand others' point of view.

Ambition - trying is learning, always aim to be the best we can be and respect others for doing the same.

Our transition process for nursery and reception is smooth, supportive, and successful. We aim to get children into school as quickly as we can and have great success with this. We hold 'Welcome' meetings for children and new parents/carers in the summer term before children start and have stay and play sessions at the start of the new term. Working in this way to establish strong and happy relationships between home and school ensures a successful start to your child's school journey here at Meadowfield.





The Early Years Curriculum



Our Curriculum

Curiosity Accredited Early Years setting

As Early years practitioners we have a passion for providing children with the best possible start. Through the Curiosity Approach we work hard to create an environment that promotes awe, wonder and curiosity using authentic and natural resources. It is a wonderful mix of Reggio, Montessori, Steiner and Hygee methodology that will help promote and widen experiences for our children. We see our children as the 'thinkers and doers of the future' and are proud to be the only school accredited setting in the North of England.

In Reception, children follow the Early Years Foundation Stage. This is made up of key areas of learning. The Prime Areas - Communication and Language, Physical Development and Personal, Social and Emotional Development. Children also learn to develop their Literacy, Maths, Creative skills and Understanding of the world through hands on practical activities and small group sessions.

Play is at the heart of all we do, and we value the learning environment as a way for children to develop and steer their learning, curiosity, independence and resilience. Your child's class teacher and support staff track your child closely throughout the year and measure their progress against age related levels.





The Early Years Curriculum



Me and My World

Through this topic we learn about what makes us special, our talents, emotions, body parts and senses. We explore where we live and compare our toys with those in the past.

Celebrations

Get ready to celebrate!! A multi-cultural look at celebrations across the world exploring and how and why people celebrate special times and comparing them to our own experiences.

Food

Through stories and books, we learn about our own favourite food, how food arrives on our plate, differences in our own food and that of other cultures. We explore how to have a healthy diet and lifestyle as well as testing out and making recipes. We visit a restaurant to have a meal with our friends.

Our Natural World

Reception are globe trotters. Come with us as we travel around the world exploring the animals, habitats, and life in other countries. We look at how to look after our environment as well as comparing life in other countries to that of our own.

Journeys

As we get ready to prepare for our own school journey into year one, we look at travel and transport in the past and now. We look at unusual ways to travel including by cardboard box! We experience seaside holidays in the past as well as boldly going where no Reception have been before into space. We also have a special visit to Bridlington to experience life by the sea for ourselves.

Read Write Inc - Our Approach To Teaching Reading Using Phonics

Within school, we follow RWI as our phonics and reading scheme. Children learn to read and identify sounds. RWI teaches children to read accurately, fluently and with understanding, to spell, and to write their own compositions. Tailored sessions take place daily alongside Writing for Pleasure where we focus on being authors and even publishing our own books.



The Early Years Curriculum

Maths

Children learn to read, recognise, and order numbers to 10 as well as understanding the composition of numbers. We explore subitising, doubling, sharing and number bonds to 10 through fun, practical sessions. We support children to develop mathematical vocabulary and to develop skills as mathematicians. We are proud to be part of the Mastering number project.



Our Interactions

Within Early Years, interacting with young children is at the heart of our daily practice and a vital part of our teaching and learning. Interactions are profoundly important for supporting and extending learning.

"Nothing matters more than stopping, listening and responding positively"
Julie Fisher



In Nursery and Reception, we use the **Wait, Watch, Wonder** method of interacting. This is based upon the research and evidence of Julie Fisher.

Wait - reminds the practitioner to start by doing nothing but being respectful of the learning and activity that is already happening.

Watch - allows the practitioner to understand the intent and purpose of the activity and whether it is the right time to intervene.

Wonder - allows time for the practitioner to ponder on what exactly the child is trying to achieve or how to stimulate them further.

Class Dojo

We use Class Dojo to share photographs, learning, announcements, and information. It is a fantastic way to keep up to date with all things Reception. All new starters are given a unique code.

ClassDojo

Key Information



Our school day

School starts at 8.45am and classroom doors shut at 8.55am. The school day ends at 3.15pm. There are many after school clubs for children to choose from and we also run daily Breakfast Club (8am start) and Meadow Club providing after school childcare until 6pm Monday to Thursday and 5.30pm on a Friday.



Uniform

We believe that a school uniform is an important part of school life.

It contributes to good order within the classroom, health and safety while out of school on visits, and it provides children with a sense of identity of belonging to the school community.

We ask that children wear a white shirt or blouse with a red sweatshirt or cardigan. These should be worn with a either grey or black trousers or a skirt. In summer, girls may wear a gingham red and white checked dress. The sweatshirts and cardigans can be bought online at cost price either with or without the school logo.

For PE, we ask that pupils wear a white polo shirt and a pair of black shorts which can be bought at cost price from the school office. Outdoor PE will require suitable outdoor sports clothing and footwear, especially during the winter months. This may include black jogging bottoms or black leggings.

No jewellery of any sort can be worn during PE for Health and Safety reasons.

Attendance

Meadowfield Primary School promotes strong attendance and will always support if there are any problems or concerns with getting a child to come to school for whatever reason. Contact **info@mps.rklt.co.uk** and mark for the attention of the Oasis, our pastoral team, for help and support.



School Meals

Children have a choice of a healthy packed lunch from home or one of our freshly cooked school meals. Our food provider is Hutchison's who prepare meals on site every day. Options include a hot main meal or vegetarian option, jacket potatoes or a sandwich. A well-stocked salad bar is available every day and children get a pudding every day as well. Children with special dietary requirements and allergies or food intolerances are catered for by Hutchison's. All of this is information gathered at our Welcome meetings.

Key Information



Special Educational Needs and Disability

At Meadowfield Primary School, we work hard with staff, governors and parents/carers to meet the needs of all our pupils, as we recognise that each child is an important member of our school community.

We ensure that this support is initially implemented through quality first teaching, where our teachers plan, deliver and evaluate lessons which allow pupils with all SEND needs to meet their potential and succeed. We ensure that every child is treated as an individual and personalise teaching and resources where necessary.

The school carefully monitors children's progress to ensure that individuals receive the appropriate curriculum support when they need it. This is monitored through regular pupil progress reviews, as well as termly reviews with the SENDCo.

If your child is identified as having special educational needs or a disability (SEND), you will be invited to talk to the class teacher and the Special Needs Co-ordinator (SENDCo). You may also have your own concerns regarding your child's progress or wellbeing, and this should first be discussed with your child's class teacher. You may also wish to contact our SENDCo's (details below). This may involve observation and assessment in school, additional support within the classroom or referral to external agencies such as the Complex Needs Team, SENSAP (Special Educational Needs Statutory Assessment and Provision), Speech and Language Therapy, Behaviour Support Workers, Educational Psychologists, Visual or Hearing Impairment Team or our Cluster Team.



If there are other agencies already involved with your child when they start school or nursery, please let us know as soon as possible so that we can work with them to provide the best support for your child.



Local Offer

As part of the new SEND Code of Practice and legislation, Local Authorities have a duty to publish a Local Offer. This offer sets out information about the provision that they expect to be available in their local area across education, health and social care for children and young people who have SEND or who are disabled. This offer also includes pupils who do not have Education, Health and Care plans (EHC) plans.

The Oasis



The Oasis

The Oasis is here to support all the children and their parents/carers around a range of issues.

We can help support families with debt, emotional worries, domestic violence issues, advice around parenting and other worries.

The kettle is always on in the Oasis with a friendly welcome from the team to talk things through in a safe, confidential space.

We can also support with attendance, safeguarding and emotional wellbeing. You can ring, pop into school, or approach the team on the playground before and after school.

The Child's Voice

The voice of the children at Meadowfield is our priority. We believe that children should always be heard and be listened to. We offer an open-door policy in the Oasis so that children can pop in whenever they want to share their worries, concerns and also their good news with us!

If a child feels that they cannot come to the Oasis independently then we have a "worry box" where they can post a written slip about what is on their mind. We check the box once a day and follow up the worries with chats, restorative conversations and conversations with parents/carers if needed.



The Oasis



Interventions

If a child is struggling emotionally or have an issue that needs extra time to work through, then they may be referred for targeted interventions with a member of the Oasis team.

The Oasis can work on areas such as a child's self-confidence, anxiety, resilience and help with bereavement and loss to name but a few.



Other professionals

The Oasis team work with a range of services and professionals using a holistic approach to get the best outcomes for our children and their families.

Services we work with include:

CAMHS, Debt charities, Counsellors, Cluster, Forward Leeds, Health such as GP's and Health Visitors.

Safeguarding

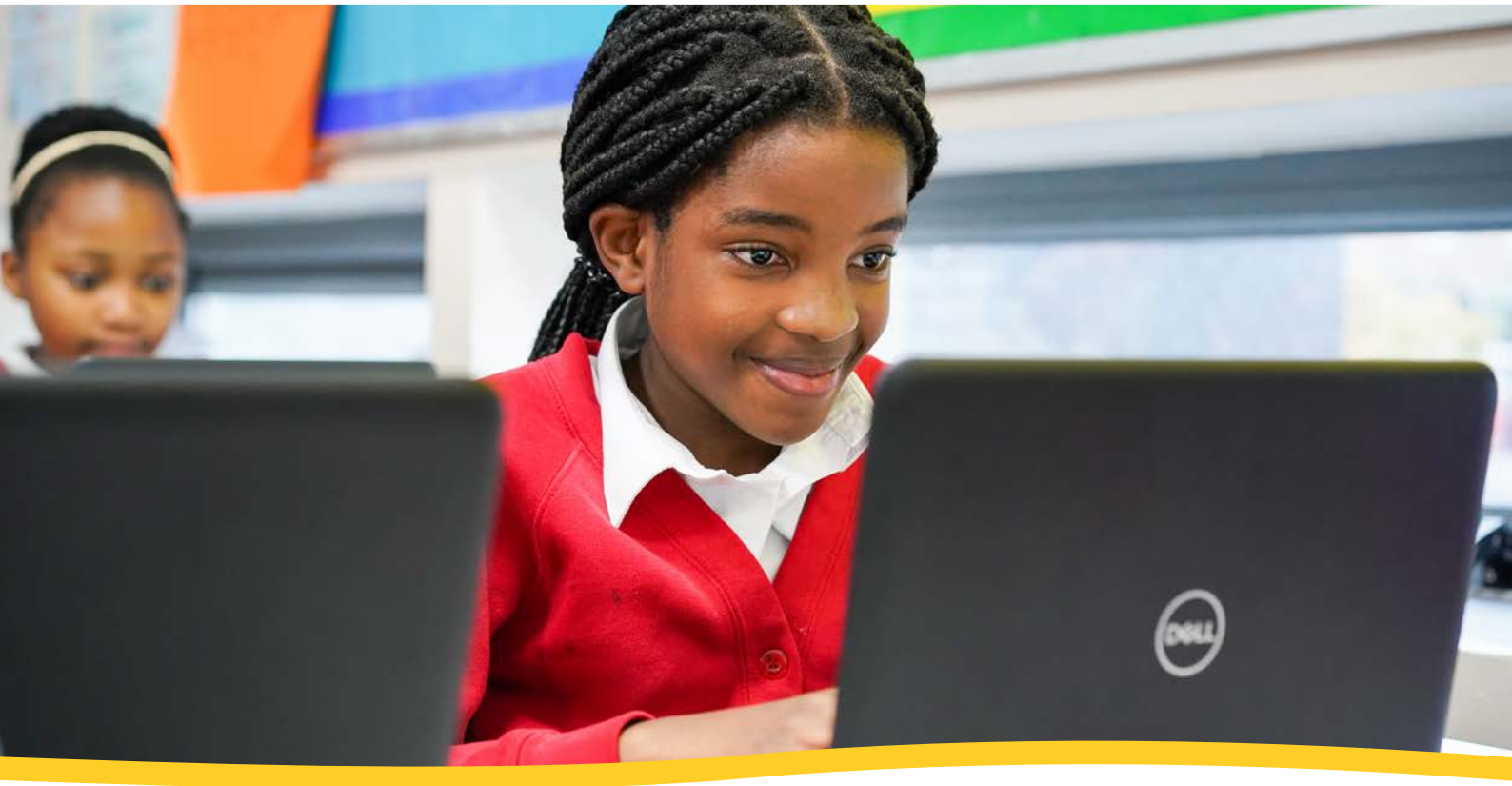
We are all trained designated staff for child protection. We follow safeguarding and child protection policies and procedures to ensure that our children are kept safe.

If you require any support from a member of our team, please call 0113 3230010.





Meadowfield Curriculum



Today we create, tomorrow we achieve, forever we learn.

Intent

To create a broad and ambitious curriculum which provides opportunities for all pupils to develop clearly identified key knowledge, contextualised vocabulary and skills in all National Curriculum subjects which ensures they are ready for the next stage of their education. We intend to put children's personal development at the forefront and use a 'hidden curriculum' of experiences to engage and enrich their education whilst building knowledge cumulatively throughout the child's educational journey. The curriculum will clearly define the knowledge children will be expected to acquire at specific points during their education at Meadowfield, the sequence of learning in each subject and the links in each subject and between subjects over time. The curriculum is based soundly upon the school's four values; Resilience, Ambition, Communication and Self-worth.

Implementation

Teachers define key knowledge, vocabulary and skills and establish the best learning environment and activity to deliver this. Teachers are mindful of the knowledge which children need to acquire and retain in order to build on previous learning through a well-planned sequence of lessons. Each sequence of lessons is geared towards a clearly defined end point which is that the children are ready for the next stage of their learning. Teachers are clear about prior learning and revisit this with low stakes testing combining a cumulative pedagogical approach with the introduction of new knowledge. Teachers are constantly assessing whether or not the new knowledge has been retained before moving on in the sequence of planned lessons.

Impact

This will focus on how well our intent has been realised. We will use a variety of monitoring and assessment methods to find out whether children know what they are meant to know at specific points during their education at Meadowfield.

Meadowfield Curriculum

11 before 11

Within our curriculum we include 11 events which we aim to have all of children have an opportunity to experience before they leave us, aged 11, to go to high school. These complement and enhance our already rich and diverse curriculum as noted by OFSTED, April 23.



Admissions A Quick Guide



Quick Guide

Applying for a school place for your child can seem a bit daunting so we want to help support you as best we can. This is a quick guide to our admissions policy and process.

More information is available via **www.meadowfieldprimary.co.uk/admissions** and we are happy to answer any questions you may have, so please contact us should you need to.

Red Kite Learning Trust is the Admission Authority for all our Trust schools and works in partnership with Leeds City Council to administer the school application process fairly and effectively.

Applying for a Place in Reception

- The national deadline for application for September 2026 Reception places is 15 January 2026
- To apply you need to complete the Leeds City Council (LCC) online form which you can find here: **www.leeds.gov.uk/schools-and-education/school-admissions**
- It is important that you read the 2026/27 admissions policies for the schools of interest to you. These can be found on each individual school website. Ours can be found here: **www.meadowfieldprimary.co.uk/admissions**
- Please ensure you provide any extra information that is relevant to support your application, as detailed in the 2026/27 admissions policy for Meadowfield Primary School.
- To see how places were allocated in previous years, you can use the LCC tool below: **www.leeds.gov.uk/schools-and-education/school-admissions/check-school-details**
- If you need further advice or have questions about the process, please contact the school office

Continued over

A Quick Guide **Admissions**

- It is recommended to name 5 preferred schools on your application form
- Living in the catchment area does not guarantee a place at a school
- Your child's or a sibling's attendance at the nursery at Meadowfield Primary School is not a priority group for admission and does not secure an offer of a Reception place
- If you require help with completing your application form, contact LCC by calling **0113 222 4414** or e-mailing **startingprimary@leeds.gov.uk**
- If you are applying to a school from outside Leeds, you must submit your application via your own local authority, instead of via LCC
- Inform your local authority of any changes to your circumstances as soon as possible (for example, if you are moving house)
- Places will be offered in writing by LCC on National Offer Day which is 16 April 2026
- You will be offered a place at your highest preference school, for which your application meets the school's admissions policy priority criteria



How your Application is Processed

Whilst Red Kite Learning Trust is the admission authority for its schools, Leeds City Council (LCC) as the local authority, have a duty to administer the admissions process on the Trust's behalf. Applications and offers for school places are co-ordinated by LCC in line with the selection criteria set out in each school policy.

Applications for places are ranked in priority order when a school is oversubscribed. For Meadowfield Primary School, the criteria are as follows:

After the admission of pupils with an Education, Health and Care Plan (EHCP) naming the school

1. Looked after children and all previously looked after children
2. Children without an EHCP but who have special educational needs, or with exceptional medical, mobility or social needs, which can only be met at the school
3. Children with a sibling who is on the school admission register on National Offer Day and is living at the same address
4. Children who have a parent or carer employed by Red Kite Learning Trust as an established staff team member within the school at the time of application
5. Children living in the catchment area of the school
6. Any other children, by distance from the school

Please refer to our 2026/27 admissions policy for notes for each priority: **Click Here**

Please note - this guidance does not replace the Red Kite Learning Trust school admissions policies. This guidance must be read in conjunction with the admissions policy for each individual school. These can be found at **www.rklt.co.uk/our-schools**

Red Kite Education



Supporting the Wider Education Community

Meadowfield Primary School is committed to train and develop school colleagues at every stage of their careers, from initial teacher training through to a full range of school leadership programmes. Our pupils benefit from this wider work as it impacts directly on the quality of teaching they receive.

Red Kite Education

Red Kite Education is a team of experienced and talented colleagues who lead and support Red Kite Alliance, Red Kite Teacher Training and Red Kite Teaching School Hub, serving a community of schools who work across all these strands. Meadowfield Primary School is an active member of this community.



Red Kite Alliance is a partnership of over 50 schools working collaboratively to be 'stronger together'. Meadowfield Primary School attends 22 Primary Subject Network Meetings a year, as well as Headteacher briefings and Primary Leaders meetings. In total there have been 58 in-person events and 64 online events with the Alliance in the past academic year.

Red Kite Teacher Training is one of the largest school centred initial teacher training providers in the country and Red Kite Teaching School Hub is one of 87 Teaching School Hubs nationally supporting teacher development.



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Meadowfield Primary
Sowing seeds for the future

RED KITE
LEARNING TRUST

Telephone: 0113 3230010 **Email:** info@mps.rklt.co.uk
Headteacher: Mrs Helen Stout **Chair of Governors:** Janet Simmons **SENDCO:** Mrs C Almond

