



**GOVERNORS' ACTION PLAN 2023- 2024**

<p><b>Priority 1</b></p>	<p><b>To monitor that pupil attendance improves and that our persistent absentees are showing an improving trend compared with previous years.</b></p>
<p><b>Priority 2</b></p>	<p><b>To monitor that the lowest 20% of learners close the gap, when compared to their peers.</b></p>
<p><b>Priority 3</b></p>	<p><b>To monitor that real writing is a focus of the curriculum and shows increased progress and outcomes</b></p>

<p><b>Key Outcomes and Evaluative Questions</b></p>	<p><b>Date for Actions</b></p>	<p><b>Resources</b></p>	<p><b>Monitoring</b></p>	<p><b>Outcomes</b></p>	<p><b>Evidence</b></p>
<p><b>Priority 1 Attendance</b>            Do our pupil groups show a negligible difference in attendance?            Can we see a greater reduction in persistent absentees?            Do our pupils have equality of opportunity, especially the ones who have missed vital learning?            Are the attendance strategies working?            Can we see any case studies to show impact?</p>	<p>Governors to speak to staff and pupils.</p> <p>Participation Day 29th February 2024</p> <p>Monitoring dates to be organised when governors/ staff are available.</p>	<p>Time allocated for meetings.</p> <p>Members of the Oasis team available for interviews or to attend governors' meetings.</p>	<p>Learning walks.</p> <p>Talking to staff</p> <p>Talk to SENDCo - re attendance of SEND pupils.</p>	<p>Governors can see improvement and identify areas of development.</p> <p>Staff to present outcomes to governors at meetings, written or verbal.</p>	<p>Oasis team reports</p> <p>HT reports.</p> <p>Feedback forms, short reports and LGB minutes.</p> <p>Analysis of data.</p>

<p><b>Priority 2 Lowest 20% of learners</b>  Is the gap for the lowest 20% pupils being reduced?  Does the curriculum address the gaps in children's learning and ensures they know more and remember more?  Can we see how staff are overcoming the barriers to learning for our pupils?</p>	<p>Participation Day 29<sup>th</sup> February 2024</p> <p>LT, SEND reports and action plans.</p> <p>Discussion with Subject leaders</p>	<p>Time allocated to speak to relevant staff and pupils</p>	<p>Book scrutiny</p> <p>Learning walks</p> <p>Talking to staff and pupils</p>	<p>Gaps closing?</p> <p>Strategies to overcome barriers to learning.</p>	<p>Curriculum leader reports/LT reports</p> <p>HT reports Data</p> <p>LGB meeting minutes</p>
<p><b>Priority 3 Writing</b>  Is real writing the focus of our curriculum and can we see increased progress?  Are writing outcomes rising?  Can we see examples of extended writing in different genres?  Can we see good quality grammar, punctuation and spelling within the writing?</p>	<p>Participation Day 29<sup>th</sup> February 2024</p> <p>Discussion with LT  Discussion with subject leaders</p> <p>Discussions during LGB meetings</p>	<p>Time allocated for governor visits to see evidence of writing progress.</p>	<p>Talking to staff and pupils</p> <p>Learning walks</p> <p>Book scrutiny</p>	<p>Examples of improved writing seen.</p>	<p>Minutes with evidence of questions asked.</p> <p>Reports from HT/LT Data reports</p>
<p><b>Regular Monitoring</b>  Rolling programme throughout the year. Times and dates arranged when suitable.</p>					
<p><b>Evaluation and Monitoring</b>  <b>Who? How?</b></p> <p>Strategic committee, feedback forms, data, minutes of meetings. Using SDP</p>	<p><b>Evaluation of outcome</b></p> <p>Analyse feedback. Self evaluation. School improvement cycle achieved and data results on track. HT reports</p>				