

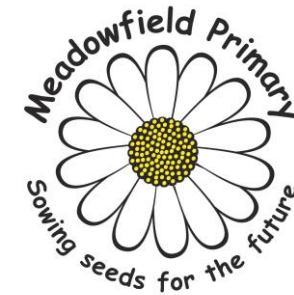
Meadowfield Primary School



Headteacher: Mrs H Stout
Chair of Governors: Mrs J Simmons

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School Improvement Priorities 2023-4



SUMMARY FOR PARENTS/CARERS

Our priorities for this year:

Outcomes for Children and Learners:



We know our outcomes are improving - we had improved outcomes in Y2 and Y6 as well as our phonics screening in Y1 in 2022-23. Our OFSTED inspection in April 23 showed we are outstanding in Early Years so we know our children get the best possible start to their schooling. We want our children to be 'secondary ready' by the end of year 6. We are

also using Dojo to let you know about positives that your child has done during the school day - we want to involve you much more in your child's learning journey.



TEACHING, LEARNING AND ASSESSMENT

We are proud of our improvements across school and know we are closing the gap to national achievement in every area. We have achieved well in reading and maths but less so in writing

and grammar, punctuation and spelling so we want this to continue to improve in 2024 and will focus on this as well as vocabulary development. Spelling is still an issue but more reading, more practising and more teaching of rules will help. This will help with writing too.



Personal Development, Behaviour and Welfare:

We are incredibly proud of work in this area and believe our Oasis pastoral team to be outstanding in what they do. They will challenge parents and carers but always act in the best interest of the children and the community. They are always there to support you and your



family. This year they are redoubling their efforts on attendance - we cannot teach your children if they are not here! **OFSTED agreed with us giving us outstanding for personal development but tasking us with improving attendance especially for persistent absentees.**

Leadership and Management:

All of our staff team play a part in supporting Meadowfield to be an even better place to play and learn. The leadership team all work closely with every other staff member to make sure that we are fair and consistent in applying all of our policies and practices. We listen to children and the governors are strong and effective in challenging leadership and in making sure that we are always moving forwards with our teaching, learning and outcomes. We are continuing to embed our curriculum too this year and ensuring learning is firmly embedded and retained with strong knowledge based teaching.

