

PE and Sport Premium Report - Meadowfield Primary School 22-23

Reviewed July 2023

Academic Year: 2022-2023	Total Fund Allocated: £19,000 Total Fund Spent: £19,000	Updated: July 2022 Review: January 2023 Final review: July 2023
Key achievements to date until July 2021: Designing curriculum intent so children learn more and remember more Ensuring implementation of curriculum intent and evaluating it for effectiveness Implementing a new timetable to ensure coverage is NC compliant including indoor and outdoor PE sessions for all. Improving subject specific pedagogy New PE Lead induction and support LTP and curriculum intent established, embedded and consideration of assessment Establish and embed community links	Key achievements to date until July 2022: Continue roll out of subject specific pedagogy Broaden curriculum offer in line with intent Purchase sufficient resources for full curriculum implementation Based on audit responses: <ul style="list-style-type: none">• CPD for staff in Artistic activities - Hello hip hop, Rhinos Dance.• Equipment purchased to ensure curriculum intent.• Ensure NC compliance Quality check curriculum intent to ensure children know more and remember more- assess impact of this	
Key achievements Key Achievements to date until July 2023: Purchase of PE planning, Enrich, ActivAll Purchase of additional equipment to enable curriculum intent Enrich orienteering route installed Installation of ActivAll wall – particularly for SEND sessions CPD for staff in games including golf for Yr 5/6, hip hop, basketball and gymnastics. Regular pupil voice sessions with LBJ Established girls football training on a Monday Meadowfield Football Foundation established – football for all from R – Yr6 Grant received from Leeds City of Culture fund Areas to improve from 22/23: LTP to run from EY – established from N-Yr 6 and using PE Planning Community links – established with local schools for competitions, 50/50 with hello hip hop to run in Summer holidays 2023, COLBC sessions for children to attend Wider variety of experiences which children would otherwise not have – Health and wellbeing week was about ‘creating memories’, girls football team, Meadowfest sleepover,	Areas for further improvement and baseline evidence of need: Further CPD in Gymnastics – booked for January 2024 Tighter audit of equipment – Changed lock and given times to collect equipment Ensuring the standard of CPD received is high and relevant Establish more experiences the children wouldn’t normally have Re-establish staff PE kit with new September order and for new staff Continue to build Meadowfield Football Foundation – Sept – Oct and Feb – June (allowing field to fallow when needed) Health and wellbeing week to be based around ‘Challenge yourself’ trips and activities.	

Key indicator 1: The engagement of all pupils in regular physical activity: £2000

During 22/23 the focus was increasing the range of activities offered and the participation of pupils from different backgrounds. This included audit and purchase of new equipment, including playground equipment. Funding allocated was £2000. Pupil voice, discussions with staff and observations clearly indicate that we have extended our physical education offer to children, which has included hip hop etc. All pupils now receive a min of 2 hours PE and the uptake in girls' interest has been significant as well as our SEND cohort through their designated PE session with SNA's. Girls football provision has been very successful with 25+ girls attending each week. 100% of them say they love it and have felt like they have improved in football. Some of them also attend MFF. Throughout this process we have used professional expertise to work alongside staff members, including TA's and HLTA's. Discussions with these staff clearly indicates that they feel empowered to sustain the quality of PE provision at the school. 90% children said they enjoyed PE lessons which is 20% increase on 21/22. Children commented that they enjoy the mixture of sports as well as the coaches that come in. Regarding the Yr 5/6 Golf provision: 100% of Yr 5/6 children have access this and all commented that they enjoyed it. They look forward to PE lessons and would like to do some of the same sports next year. External audit observed how readily the children engaged in the wide range of activities provided. 80% of children fed back that they think Meadowfield is really good at encouraging a healthy lifestyle. The additional 20% suggested it was good or fair. 96% of children say they are physically active in PE lessons for 2 hours a week or more. From the MHMS survey children said that over the year they participated in a range of activities and were able to state 18 different sports they had done at school.

After School Club attendance:

Autumn: 35 children

MFF Established:

Spring: 120 children

Summer: 120 children

Key Indicator 2: The profile of PE and Sport is raised across the school as a tool for whole-school improvement: £6000

The significant barrier faced by many of our pupils is that many do not originate from families who are actively engaged in healthy living and their knowledge of different sports is limited. Actions taken by the school, included raising awareness through assemblies, using PE kit for safety, celebrating PE through awards, and ensuring lessons and sports are excited and well delivered. We have also diversified our offer, for pupils, to include orienteering, ActivAll, golf and hiphop; this includes the vocabulary and sports cultural capital around these different sports. These sports have enabled them to develop greater resilience, communication skills, relationships through teamwork and understand there is no gender bias through sports. All activities have been so easily accepted and engaged with by all children. Pupils are able to discuss the impact of exercise on physical and mental health. Pupils spoke about having a favourite activity and others they would like to try. Observations at play and lunch show the activities extend beyond formal lessons and to all pupils including disadvantaged and SEND. The roll out of these programs has included all staff, thus guaranteeing future sustainability and quality.

Key Indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and Sport: £6000

The wide range of new activities, often co-taught by experts including LUFC, COLBC and Hello hip hop, has provided 100% children with frequent opportunities to learn new skills. Observations show that pupils are becoming quicker at building neuro muscular pathways and therefore improving their skill set in different activities. In doing so, they have had to improve their resilience and perseverance, which in turn has increased their confidence as they overcome one skill set after another. These core values of the school are very transferrable and have been seen to be transferring to the classroom, where children have stated they can overcome the maths problem by using the same resilience skills they have done in PE. An example of this has been Hello Hip Hop, which has seen the children express themselves confidently, and are wanting to come to school specifically for these sessions. Children commented that they think Hip hop is cool and Phil makes it really fun. They have been rewarded by contributing to a graffiti image representing their participation and learning skills to take away from the lesson. PE lessons taught across school are high quality, engaging and children display good learning behaviours. We believe a good PE lesson is based on purpose, pleasure, and perspiration. Children spend the majority of their lessons practicing vital skills rather than being instructed and experience a balanced mixture of co-ordination skills and cardiovascular exercise. 92% Staff have fed back that they would like to continue using PE planning as it is easy to follow and thorough, the other 8% have not had chance to use it yet as they are new to the school. 100% said they feel more confident teaching a range of sports and feel the CPD through coaches has been really beneficial to help continue a high-quality PE offer.

Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils: £2000

Through events such as health and wellbeing week, Meadowfest and sports day, we have been able to provide children with experiences they may not have normally had. Children have taken part in ski lessons, days in the outdoors, OAA and circus skills; all linking to healthier lifestyles and promoting lifelong health. Children commented that their trip during health and wellbeing week was the best day ever and they couldn't wait to do it again. 100% children from EE – Yr6 took part in a school trip or exciting experience and a workout and assembly with a Premiership footballer. The 12-hour football match during Meadowfest helps to bring the community together and children have stated they really enjoyed playing football with their grown-ups. Involving parents in sports day has also offered an opportunity for children to showcase their skills and compete for the house cup. 100% children in school were able to access sports day 80% of children are aware of Meadowfest and know what it is as well as 90% children who are aware of what sports day is and how it has worked in the past including the sports day house cup.

Key indicator 5: Increased participation in competitive Sport: £2000

During the year we have increased our steps to ensure that competitive sport reaches all children, thus ensuring we attend to their physical needs, and this gives us an opportunity to educate them in healthy lifestyles beyond school. This has been focussed on girls' football and after school fixtures with other schools on an ongoing basis. The enthusiasm generated through PE has now led us to look to the following year, where we intend to sustain and increase our offer to children. 47% of children have attended an after-school sports club, allowing for competitive activities. We have started to develop relationships with local schools to ensure children have an opportunity to compete against their peers outside of school. We recently won a girl's football kit from Nike, which we can use for external competitions. Active Schools Leeds lead for our area has been on long term sick so external competitions and festivals ceased this year but there is now a new person in post so this will resume for 23/24. We will enter at least one competition per year group and look to take part in a girls football tournament happening in Leeds.

Year 6 Swim Data

National curriculum requirements for swimming and water safety. 2022-2023 Yr 6 Cohort.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	17%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	10%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	60% completed 1 session
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming, but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	£3500 extra funding committed to 22/23 onwards to Year 4 swimming so all children can swim all year now restrictions have eased. This funding falls under 'top up lessons' for children who have not met the NC requirements. This may include year 6 catch up sessions too.

% of children who can swim 25 metres:

20/21 – 17%

60% completed 1 safe self-rescue in different water-based situation session.

21/22 – 28%

67% completed 1 safe self-rescue in different water-based situation session.

22/23 – 40%

100% completed 2 safe self-rescue in different water-based situation sessions.

22/23 Swim data (Current Year 4)

40% children can swim 25m (10 children have reached 50m)

20% children can swim 15m

30% children can swim 10m

10% non-swimmers inc: 2 SEND, 2 New to school, 3 due to poor attendance.

100% children have all taken part in 2 water safety sessions and 100% can safely get to the side of the pool if they find themselves in trouble.

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Date: July 2023