

## Key knowledge

1. I can name a variety of animals
2. I can talk about where animals live
3. I can explain how animals change and grow
4. I know that the sea on a map is blue
5. I can talk about the weather and compare it to a different country
6. I know that dinosaurs lived in the past
7. I can talk about the work of Mary Anning
8. I can talk about the painting by Van Gogh
9. I can make my own version of the 'sunflower'

## Key Vocabulary

**Life cycle** – How animals change and grow

**Extinct** – No longer living/existing

**Past** – happened a while ago

**Nocturnal** – an animal that comes out during the night

**Habitat** – where an animal lives

**Countryside** – An area with lots of green space

**Pollution** – when the environment becomes spoilt by humans

### UTW

-Compare and contrast characters from stories, including figures from the past.

Draw information from a simple map

Recognise some similarities and differences between life in this country and life in other countries

Explore the natural world around them

Recognise some environments that are different from the one in which they live

### CLL

Connect one idea or action to another using a range of connectives.

Learn new vocabulary and use it throughout the day

Ask questions to find out more and to check they understand what has been said to them.

Articulate their ideas and thoughts in well-formed sentences.

Listen to and talk about selected non-fiction to develop a deep familiarity with new knowledge and vocabulary.

### Literacy

Spell words by identifying the sounds and then writing the sound with letter/s.

Read simple phrases and sentences made up of words with known letter-sound correspondences and, where necessary, a few exception words.

Write short sentences with words with known sound-letter correspondences using a capital letter and full stop

### PSED

Think about the perspective of others

Show resilience and perseverance in the face of challenge

Identify and moderate their own feelings socially and emotionally.

### PD

Progress towards a more fluent style of moving, with developing control and grace

Confidently and safely use a range of large and small apparatus indoors and outside, alone and in a group. Develop overall body-strength, balance, co-ordination and agility.

Further develop and refine a range of ball skills including: throwing, catching, kicking, passing, batting, and aiming.

### EAD

Watch and talk about dance and performance art, expressing their feelings and responses

Engage in pretend play

Explore, use and refine a variety of artistic effects to express their ideas and feelings.

### Maths

White Rose Maths Scheme

NCETM progression grids

*Story Time focus texts*

*Stories, rhymes and poems with animals in*

Animal Fair

Down in the jungle

Traditional Tales

Ugly Duckling

# Reception – Spring 2 and Summer 1

## Our Natural World

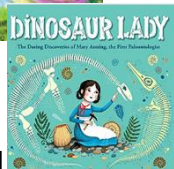
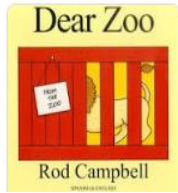
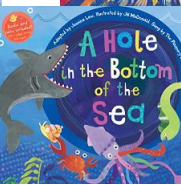
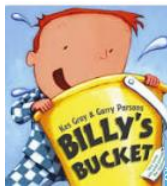
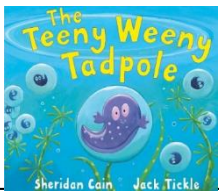
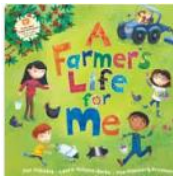
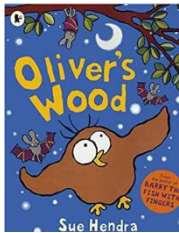
Focus Artists

Van Gogh - Sunflowers

Focus Skills

Junk Modelling

Children will be able to talk about and compare animals and where they live



*These books will help us to develop knowledge about local animals and life cycles*

- Animals in the country that we live in
- Differences between day and night animals
- life cycles and adult and baby animal names

*These books are about the Ocean and how to look after our environment*

- Names of animals that live in the sea/ocean
- Where we can see the ocean/sea on a map
- How to look after our environment

*These books will help us to understand what it is like to live in another country and the animals there*

- Name and talk about animals and where they live
- Compare the weather in Africa to UK

*These books will help us to understand prehistoric times and animals*

- Compare dinosaur's diets and bodies to that of animals today
- Name common dinosaurs
- Talk about why dinosaurs became extinct and how we know about them

**Experiences**

Pets/animals adults have to visit

Nature colour mixing

Pancake day

7<sup>th</sup>/8<sup>th</sup> March - Holi

**Experiences**

Floating and sinking

Maps

Litter pick

Ice

Easter – 4<sup>th</sup> April

**Experiences**

Materials

Colour mixing

Junk model animals

Eid -21<sup>st</sup> April

**Experiences**

Fossil hunting

Dinosaur dig

Kings Coronation – 6<sup>th</sup> May