

## Key knowledge

1. Different cultures have different celebrations – Diwali, Hanuka, Christmas,
2. Celebrations are an activity or gathering used to recognize something important
3. People and families have different religions and traditions
4. I live in Halton Moor which is in Leeds
5. People live in different types of houses
6. Names of houses – terrace, bungalow, semi-detached flat

## Key Vocabulary

Autumn – the season after summer when leaves fall from trees

Celebration – where people gather to share important things

Religion – peoples beliefs and way of life

City – A large built up area

Past – Something that happened before I was born

Present – Happening now

Future – what will happen

## Links to Year one

Topic – Ourselves cover homes

### CLL

Learn new vocabulary

Describe events in some detail.

Listen to and talk about stories to build familiarity and understanding.

Use new vocabulary in different contexts.

Listen to and talk about selected non-fiction to develop a deep familiarity with new knowledge and vocabulary.

### PD

Develop their small motor skills so that they can use a range of tools competently, safely and confidently. Suggested tools: pencils for drawing and writing, paintbrushes, scissors, knives, forks and spoons.

Confidently and safely use a range of large and small apparatus indoors and outside, alone and in a group. Develop overall body-strength, balance, co-ordination and agility.

### Literacy

Read individual letters by saying the sounds for them.

Blend sounds into words, so that they can read short words made up of known letter– sound correspondences.

Spell words by identifying the sounds and then writing the sound with letter/s.

### PSED

See themselves as a valuable individual.

Think about the perspectives of others.

Identify and moderate their own feelings socially and emotionally

### UTW

Compare and contrast characters from stories, including figures from the past.

Recognise that people have different beliefs and celebrate special times in different ways.

Understand the effect of changing seasons on the natural world around them.

### EAD

Explore, use and refine a variety of artistic effects to express their ideas and feelings.

Develop storylines in their pretend play

### Maths

**White Rose Maths Scheme**

**NCETM progression grids**

### *Story Time focus texts*

Story language - Julia Donaldson

# Reception – Autumn 2 – Let's Celebrate

*Focus Skills*

*Scissors*

*Gluing*

*Pencil hold*

*Focus Artists*

Andy Warhol

Pablo Picasso

Frida Kahlo

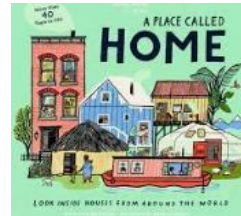
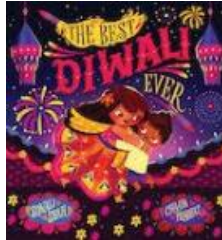
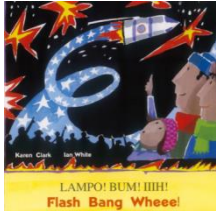
Jacob Lawrence

Black History

Month

Remembrance Day

Christmas



*These books will help us to understand about different celebrations, religions and cultures and why and how people celebrate the events. We will compare and contrast them to our own celebrations beliefs.*

*Using these books we will find out about our local area, where we live and the type of houses around school. We will also begin to look at seasonal changes in our environment.*

*This book will help us to compare and contrast toys from the past to now. We will begin to order toys and look at basic chronology and changes. We will be able to use the words past and present*

*Experiences*

Pretend Bonfire

Colour art activities

Bonfire safety

Making Diyas

Birthday role play in home corner

*Experiences*

Autumn walk

Autumn sensory activities

Looking at maps

Photographs of their houses

*Experiences*

Past and present toys

Nativity

Santa Visit

Christmas traditions

Christmas crafts for parents