

Evaluation of Governors' Action Plan 2021 – 2022

Due to the pandemic and rules to be followed, governors were restricted as to when they could come into school to monitor these priorities. However, we did meet with subject leaders and SENDCo who joined our LGB meetings either in person or online via Teams. We were given regular updates and relevant data to scrutinise, always mindful of the fact pupils were absent from school and progress was at times much less than expected. The staff worked tirelessly to try to improve pupil outcomes, but the pandemic had a huge effect on achievement. The school has addressed the issues with strategies in place this year to improve the gaps in knowledge and learning.

We did manage to organise our annual and successful Participation Day where most governors were able to see everything for themselves and actively monitor. The focus of the whole day was our 3 priorities. Feedback forms were filled in and shared.

Child protection procedures were also monitored thoroughly by our link governor and we also recruited a parent governor to lead on Diversity and join the school working party.

Health and wellbeing of staff and pupils was discussed at length at every LGB meeting and we were satisfied the school is changing and improving its procedures, responding to staff needs and highlighting “pinch points” during the year to reduce workload.

J. Simmons