

Spanish Whole-School Overview 2022-23

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Y3 Link to support: http://www.rachelhawkes.com/Resources/Yr3/Yr3.php	To learn the Spanish Letters of the alphabet (vowels). To learn about Spanish Greetings (Hello/How are you?). To learn the Numbers 1-12 in Spanish.	To learn the Spanish Letters of the alphabet (quality pronunciation). To learn about Spanish Greetings (revise Hello/How are you, then name/age). To learn how to say please and thank you in Spanish.	To learn the Spanish Letters of the alphabet (quality pronunciation). To learn the Spanish words for Colours . To learn the Spanish words for Fruits .	To learn the Spanish Letters of the alphabet (quality pronunciation). To learn the Spanish words for Classroom (objects). To learn Spanish phrases for Classroom instructions .	To learn the Spanish Letters of the alphabet (quality pronunciation). To learn the Spanish words for Days . To learn the Spanish words for Months of the year. To learn the Spanish phrases for Seasons	To learn the Spanish Letters of the alphabet (quality pronunciation). THIS HALF TERM LEFT BLANK FOR CONSOLIDATION, OVER-LEARNING AND SKILLED SPEAKING + PRONUNCIATION DEVELOPMENT.
Y4 Link to support: http://www.rachelhawkes.com/Resources/Yr4/Yr4.php	To learn the Spanish Letters of the alphabet . To learn numbers 1-31 . To revise words for the classroom .	To learn the days and months . To learn to words linked to birthdays . To learn to words linked to Christmas .	To learn the names of shapes . To use adjectives to describe the shapes .	To learn words for parts of the face . To use adjectives to describe the face parts . To learn words for the body parts .	To learn words for Animals . To learn words for family members . To learn phrases about siblings and pets .	THIS HALF TERM LEFT BLANK FOR CONSOLIDATION, OVER-LEARNING AND SKILLED SPEAKING + PRONUNCIATION DEVELOPMENT.
Y5 – Y6	For 2022-23 these year groups to follow the Y4 LTP					

MFL Spanish Curriculum Long Term Plan

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 3	<p>To learn the Spanish Letters of the alphabet (vowels). To learn about Spanish Greetings (Hello/How are you?). To learn the Numbers 1-12 in Spanish.</p> <ul style="list-style-type: none"> A - araña, E - elefante, I - idea, Oolvidar, U – universe (R.H Y3 Autumn Term, Lesson 1) Hola, Cómo estás? (R.H Y3 Autumn Term, Lesson 2) uno, dos..(R.H Y3 Autumn Term, Lesson 3) <p>I can pronounce Spanish vowels and know which sounds are tricky in Spanish. I can say 'hello, how are you?' and respond. I know how to say 1-12 in Spanish.</p>	<p>To learn the Spanish Letters of the alphabet (quality pronunciation). To learn about Spanish Greetings (revise Hello/How are you, then name/age). To learn how to say please and thank you in Spanish.</p> <ul style="list-style-type: none"> A, B, C (https://www.youtube.com/watch?v=BD9ULInjZTs) ¿Cómo te llamas? (What do you call yourself?) Me llamo..... (I call myself) (R.H Y3 Autumn Term Lesson 2) Cuántos años tienes? (How old are you?) Tengo ... años. (I am ..years old) (R.H Y3 Autumn Term Lesson 4) por favor (please) gracias (thank you) <p>I can pronounce Spanish vowels and know which sounds are tricky in Spanish. I can say 'what is your name?' and respond. I can say 'how old are you?' and respond. I can 'please' and 'thank you'.</p>	<p>To learn the Spanish Letters of the alphabet (Phonics 2). To learn the Spanish words for Colours. To learn the Spanish words for Fruits.</p> <ul style="list-style-type: none"> CA - casa, CE - cerdo, CI - ciclista, CO - coche, CU – cucaracha GA - gato, GE - gemelo, GI - gimnasia, GO - gol, GU - gusano, GUE - guepardo, GUI – guitarra J - jota, H - hamburguesa, ñ - España, Z - zumo, LL – llave (R.H Y3 Autumn Term Lesson 5) azul (blue), rojo (red), blanco (white), negro (black), verde (green), amarillo (yellow), pardo (brown), morado (purple) (R.H Y3 Spring Term Lesson 17) una manzana / las manzanas una pera / las peras una ciruela / las ciruelas una fresa / las fresas una naranja / las naranjas (R.H Y3 Summer Term Lesson 23) <p>I can pronounce Spanish vowels and know which sounds are tricky in Spanish. I can say the colours in Spanish. I can say the names for fruits.</p>	<p>To learn the Spanish Letters of the alphabet (quality pronunciation). To learn the Spanish words for Classroom (objects). To learn Spanish phrases for Classroom instructions.</p> <ul style="list-style-type: none"> A, B, C un estuche (a pencil case) un bolígrafo (a pen) un lápiz (a pencil) un lápiz de memoria (a USB) un sacapuntas (a sharpener) un bote de pegamento (a glue stick) una regla (a ruler) una goma (a rubber) unos rotuladores (felt-tip pens) unas tijeras (scissors) (R.H Y3 Autumn Term, Lesson 7) ¿Tienes un/una...? (Do you have a?) Sí, No (Yes, No) (R.H Y3 Autumn Term, Lesson 8) <p>I can pronounce Spanish vowels and know which sounds are tricky in Spanish. I can say the names of classroom objects. I can use Spanish phrases for the classroom objects.</p>	<p>To learn the Spanish Letters of the alphabet (quality pronunciation). To learn the Spanish words for Days. To learn the Spanish words for Months of the year. To learn the Spanish phrases for Seasons</p> <ul style="list-style-type: none"> A, B, C los días de la semana - lunes, martes, miércoles, jueves, viernes, sábado, domingo (R.H Y3 Summer Term Lesson 24) los meses - enero, febrero, marzo, abril, mayo, junio, julio, agosto, septiembre, octubre, noviembre, diciembre (R.H Yr4 Autumn Term Lesson 3) el verano (summer), el invierno (winter), el otoño (autumn), la primavera (spring) San Fermin song (R.H Yr4 Autumn Term Lesson 5) <p>I can pronounce Spanish vowels and know which sounds are tricky in Spanish. I can say the days of the week. I can say the months in the year. I can say the names of the seasons.</p>	<p>To learn the Spanish Letters of the alphabet (quality pronunciation). • A, B, C I can pronounce Spanish vowels and know which sounds are tricky in Spanish.</p> <p>THIS HALF TERM LEFT BLANK FOR CONSOLIDATION, OVER-LEARNING AND SKILLED SPEAKING + PRONUNCIATION DEVELOPMENT.</p>
Y4 (not started until Sept 2021)	<p>To learn the Spanish Letters of the alphabet. To learn numbers 1-31. To revise words for the classroom.</p> <ul style="list-style-type: none"> A - a, B - bé, C ..(R.H Y4 Summer Term Lesson 24) once, doce, trece, catorce, quince, ...(R.H 	<p>To learn the days and months. To learn to words linked to birthdays. To learn to words linked to Christmas.</p> <ul style="list-style-type: none"> ¿Qué día es (hoy)? (What day is it (today)? Hoy es martes. (Today is Tuesday). Qué fecha es 	<p>To learn the names of shapes. To use adjectives to describe the shapes.</p> <ul style="list-style-type: none"> un círculo (a circle), un triángulo (a triangle), un cuadrado (a square), un rectángulo (a rectangle), un óvalo (an oval), un punto (a dot), un ojo (an 	<p>To learn words for parts of the face. To use adjectives to describe the face parts. To learn words for the body parts.</p> <ul style="list-style-type: none"> (un ojo) / los ojos (eyes), el pelo (hair), (el diente)/los dientes (teeth), la cabeza (head), 	<p>To learn words for Animals. To learn words for family members. To learn phrases about siblings and pets.</p> <ul style="list-style-type: none"> un gato (a cat), un perro (a dog), un pez (a fish), un oso (a bear), un pájaro (a bird), un pato (a duck), un caballo (a 	<p>THIS HALF TERM LEFT BLANK FOR CONSOLIDATION, OVER-LEARNING AND SKILLED SPEAKING + PRONUNCIATION DEVELOPMENT.</p>

	<p>Y4 Autumn Term Lesson 2)</p> <ul style="list-style-type: none"> • un estuche (a pencil case) un bolígrafo (a pen) un lápiz (a pencil) un lápiz de memoria (a USB) un sacapuntas (a sharpener) un bote de pegamento (a glue stick) una regla (a ruler) una goma (a rubber) unos rotuladores (felt-tip pens) unas tijeras (scissors) (R.H Y3 Autumn Term, Lesson 7) <p>I can pronounce Spanish vowels and know which sounds are tricky in Spanish. I can say the numbers 1-31. I can say the names of classroom objects. I can use Spanish phrases for the classroom objects.</p>	<p>(hoy)? (What date is it (today)? (R.H Y4 Autumn Term Lesson 4)</p> <ul style="list-style-type: none"> • ¡Feliz Cumpleaños!, Felicidades!, el cumpleaños, una tarjeta, una fiesta, un regalo, un globo, una tarta, los amigos, una pelota, una flor (flores), el major, delicioso, maravilloso, magnífico (R.H Y4 Autumn Term Lesson 7) • La Navidad Papá Noel, un pinguino un regalo, un reno un árbol de Navidad un duende, un muñeco de nieve, una hada una Estrella, una campana (R.H Y4 Autumn Term Lesson 11) <p>I can say the days of the week. I can say the months in the year. I can say words linked to Christmas.</p>	<p>eye), una estrella (a star), una espiral (a spiral), una estrella (a star). (R.H Y4 Spring Term Lesson 13)</p> <ul style="list-style-type: none"> • colours - rojo, azul, verde, amarillo, violeta, marrón, gris, blanco, negro, rosa, naranja, other adjectives - recto (straight) curvo (curved), pequeño (small), grande (big), fino (thin), grueso (thick). (R.H Y4 Spring Term Lesson 14) <p>I can say the names of shapes. I can describe the shapes.</p>	<p>la cara (face), la nariz (nose), la boca (mouth), la oreja / las orejas (ears), + adjectives above. (R.H Y4 Spring Term Lesson 18/19)</p> <ul style="list-style-type: none"> • la mano (hand), la pierna (leg), la garganta (throat), la espalda (back), la rodilla (knee), el estómago (stomach), el brazo (arm), el pie (foot). (R.H Y4 Spring Term Lesson 21) <p>I can say the parts of the face. I can describe the parts of the face. I can say the body parts.</p>	<p>horse), una rana (a frog), una oveja (a sheep). (R.H Y3 Spring Term, Lesson 14)</p> <ul style="list-style-type: none"> • un hermano (brother), una hermana (sister), una madre (mother), un padre (father), los padres (parents), un abuelo (grandfather), una abuela (grandmother). (R.H Y4 Summer Term Lesson 23) • Tienes? (Do you have?) Cómo se llama? (What is he/she called? Cómo se escribe? (How do you spell that? (R.H Y4 Summer Term Lesson 26) <p>I can say the animal names. I can say the names of family members. I can ask questions about animals and family. I can respond to the questions about animals and family.</p>	
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