

## Provision Map for Meadowfield Primary School including specific SpLD provision - 2020

The following information is an example of the interventions available for children in school; those highlighted in **yellow** show those for children with a Specific Learning Difficulty (Dyslexia).

	Reading	Writing	Maths	Memory	Social, Emotional and Mental Health	Speech and Language
Universal	RWI Story Time 1:1 reading Guided Reading	Talk for Writing Spelling sessions Writing Mats – pictures and alphabet	ACLIC CLIC Algebra First WRH – reasoning Small groups in 4/5/6	Visualisation Checklists Success Criteria Visual Timetables Active Listening Help Boxes	Restorative Practice Active Listening Skilled Speaking Attitudes to learning House Points Stars	Active Listening Skilled Speaking Chatter Natter Time Breakfast as a class Talk Boost
Targeted	SENIT Phonics Key Word Readers Alpha to Omega Response Interventions	Speechy Lite Speed Up Handwriting Helping Handwriting SHINE Alpha to Omega Response Interventions	Times Tables Intervention Response Interventions	Memory Games Group Kim's Game Alphabet Arc Games	Assertive Mentoring LEAP KS1 LEAP KS2	Talking House Support Attention Autism Time to Talk Oral/Motor Sounds/Blending Vocabulary Group Social Communication
Personalised	Fluency Model Rapid Readers Reading Recovery SENIT Phonics 1:1 1:1 Reading Jelly and Bean Key Word Readers 1:1 Wordshark Alpha to Omega Coloured Overlay Large font Coloured Paper Audio Reading Support Assessments for SpLD	SENIT Phonics Wordshark 1:1 Support - scribe Spell Better Pen Grip support Alpha to Omega	1:1 intervention Algebra First Pre-teaching	1:1 Intervention Over Learning Pre-teaching	Anger management Time to Talk Drawing and Talking Season for Growth LEAP – bespoke Oasis – 1:1 Doodle Club Assertive mentoring 1:1 IBP – reward and support	Intensive Interaction PECS 1:1 Support Communication Books Aided Language Display Objects of Reference Sensory Room Tac Pac Now and Then Talk Tools Talking Mats Social Thinking – ASD Colourful Semantic Language for Thinking (KS2)