

## **Meadowfield Preventative Curriculum Programme for Child on Child Abuse**

### **We are committed to Staff Training**

- ✓ KCSIE updates on first day of school year in the whole school training day. This is standard practice each September. This is complemented with termly refresher training/quizzes and updates.
- ✓ Online National College training.
- ✓ Safeguarding 'drop ins' for staff every Wednesday to discuss issues and training needs.
- ✓ Safeguarding is a standing agenda item at each Leadership Meeting and Governors' meeting.
- ✓ The Safeguarding Team deliver regular safeguarding updates to staff during SDM time.
- ✓ Safeguarding team attend training and cascade relevant information to staff.
- ✓ Weekly Team meetings where staff are given the opportunity to feedback to leaders.
- ✓ Staff recognition of the pressures facing our school community and our families.
- ✓ Proactive stance to signs and indicators including supervision for DSL, EY and SNA staff members.

### **We are committed to a Preventative Curriculum for Child on Child Abuse**

Our core values in school are resilience, ambition, communication and self-worth. These are promoted throughout the curriculum and celebrated widely and are a tool to whistleblowing, seeking and accepting help and making strong choices under pressure.

Meadowfield is committed to restorative practice. Children work through problems restoratively to prevent issues such as child on child abuse before they happen.

Our Inclusion Mentor works with children every day to engage children in Happy, Healthy Playtimes to ensure children are not marginalised.

Our PSHE curriculum ensures children are taught about safeguarding, including how to stay safe online. Our PSHE curriculum is supplemented by half termly Mindmate lessons which cover topics such as Healthy Relationships, Resisting Pressure and Coping with Difficult Situations. We cover ESafety as part of our curriculum with additional lessons covered in our Health and Well Being week.

We promote the idea of 'trusted adults' so children feel safe to highlight issues before they escalate.

Our PSHE curriculum covers issues such as:

- Understanding who 'trusted adults' are
- Healthy and respectful relationships
- What respectful behaviour looks like
- Consent, Sexual violence and sexual harassment
- Gender roles, stereotyping and equality
- Discrimination and prejudice, including tackling homophobia
- Body confidence and self-esteem

## **Implementing a Preventative Curriculum**

- ✓ Our curriculum supports healthy relationships and challenges attitudes that can grow into disrespect and violence if unchallenged. This is based on pages 18 and 19 of the DfE's [guidance](#) on Sexual violence and Sexual harassment.
- ✓ Our PSHE curriculum is a spiral curriculum that allows pupils to return to key themes over time, in age-appropriate ways, building on prior learning.
- ✓ Carefully chosen external contributors are occasionally used to supplement the Curriculum e.g. work with our local PCSOs, agencies such as Barnardo's and YMCA.

## **Impact on Pupils**

- i. Understanding what abusive behaviour is
- ii. Communication skills to speak out about abusive behaviour
- iii. Developing empathy to encourage respect for others and the ability to see the world from others' perspective.

## **Resources we use**

- ✓ Child Exploitation and Online Protection (CEOP) [resources](#) . These include videos, toolkits and activities that can be used in lessons and assemblies or shared with parents.
- ✓ The National Society for the Prevention of Cruelty to Children (NSPCC) has a range of [safeguarding teaching resources](#) including lesson plans on personal safety, healthy relationships and online bullying. Its '[Speak out Stay safe](#)' programme also includes interactive assemblies and workshops on safeguarding for pupils in KS1 and KS2.