

Evaluation of Governors' Action Plan 2024 – 2025

Priority 1: To monitor that pupil attendance improves to meet school target of 95% with improvements for all pupils on previous year.

During the course of the year, we had regular updates including data, case studies, strategies to improve attendance and meeting the Oasis team. Although there were pockets of success and improvements shown in various classes, we still had little improvement with persistent absentees, especially SEND children. We are very aware how disappointing this is for staff and although we still challenge, we are mindful of the effort and sheer determination our staff show to improve overall attendance. Some of the attendance strategies work well and children enjoy the benefits of being rewarded for regularly coming to school. We still have to convince some hard to reach parents those with SEND children of the positive value of attendance in improving their child's achievement and the negative impact if they miss school. We are continuing this priority on our 2025 – 2026 action plan.

Priority 2: To monitor that the curriculum identifies the essential learning, with key vocabulary which is covered and retained by pupils in readiness for the next stage of learning.

During Participation Day in March, we saw lots of pupils enjoying their learning and could tell us about remembering more and how they make progress. We saw appropriate vocabulary being used by staff and children during their learning and saw evidence of improvement in their books. Displays around school focus on learning and pupils can see cues on the walls in their classrooms. In Early years the environment was very focussed on their learning and outdoor space very much improved. Several feedback forms from governors were very detailed and positive with examples of fantastic learning. Staff have come to governors' meetings to explain their action plans and how impact is assessed.

Priority 3: To monitor the new behaviour strategy and increase responsibility for older pupils

Behaviour has certainly improved over the year and we have seen the data. We noticed how calm the children were moving through The Street, in the playground and during lunchtime. Although most incidents seem to take place outdoors, they are dealt with swiftly and follow the new policy. We loved seeing the children "Walking proudly" and showing confidence. The School Councillors who come to our meetings gave examples of how the older children help the younger ones and how conflict is resolved in the playground. We do have many children with complex needs and their behaviour is managed well by all staff. Most parents have supported the new policy and expressed their positive opinions.