




# MFL Spanish Whole School Overview



	<b>Web:</b> <a href="https://www.languageangels.com/schools/login">https://www.languageangels.com/schools/login</a> <b>Username:</b> meadowfieldIs9 <b>Password:</b> MeadowfieldIs9		Key to locate on Language Angels KS2 website page: <b>(X) KS2 Extra – 1 session only to recap</b> <b>(E) Moving Up</b> <b>(I) Progressive</b>	
	<b>Year 3</b>	<b>Year 4</b>	<b>Year 5</b>	<b>Year 6</b>
<b>Autumn 1</b>	<b>Phonetics 1 (X)</b> <b>I am learning (E)</b>	<b>Phonetics 1 (X)</b> <b>I know how (E)</b>	<b>Phonetics 1 (X)</b> <b>Seasons (E)</b>	<b>Phonetics 1 (X)</b> <b>Presenting Myself (I)</b>
<b>Autumn 2</b>	<b>Phonetics 1 (X)</b> <b>Animals (E)</b>	<b>Phonetics 1 (X)</b> <b>Fruits (E)</b>	<b>Phonetics 1 (X)</b> <b>Ice-Creams (E)</b>	<b>Phonetics 1 (X)</b> <b>My Family (I)</b>
<b>Spring 1</b>	<b>Phonetics 1 (X)</b> <b>Instruments (E)</b>	<b>Phonetics 1 (X)</b> <b>Vegetables (E)</b>	<b>Phonetics 1 (X)</b> <b>Presenting Myself (I)</b>	<b>Phonetics 2 (X)</b> <b>The Date (I)</b>
<b>Spring 2</b>	<b>Phonetics 1 (X)</b> <b>I know how (E)</b>	<b>Phonetics 2 (X)</b> <b>Presenting Myself (I)</b>	<b>Phonetics 2 (X)</b> <b>My Family (I)</b>	<b>Phonetics 2 (X)</b> <b>Do you have a pet? (I)</b>
<b>Summer 1</b>	<b>Phonetics 1 (X)</b> <b>Fruits (E)</b>	<b>Phonetics 2 (X)</b> <b>My Family (I)</b>	<b>Phonetics 2 (X)</b> <b>At the café (I)</b>	<b>Phonetics 3 (X)</b> <b>My Home (I)</b>
<b>Summer 2</b>	<b>Phonetics 1 (X)</b> <b>Ice-Creams (E)</b>	<b>Phonetics 2 (X)</b> <b>In the Classroom (I)</b>	<b>Phonetics 2 (X)</b> <b>My Home (I)</b>	<b>Phonetics 3 (X)</b> <b>Clothes (I)</b>



# MFL Spanish Curriculum Plan



At Meadowfield Primary School we use Language Angels to support our planning.  
We ensure children **Learn, Speak, Write and Remember.**

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Year 3</b>	<p><b>Phonetics 1 (X)</b> <b>I am learning (E)</b></p> <p>To find Spain on a map, use key greetings, ask and answer the questions 'How are you?' and 'What is your name?', count from 1-10 and learn 10 colours.</p> <p>I can find Spain on a map and be able to recall at least 1 Spanish-speaking country. I can use key greetings. I can ask and answer the question 'How are you?' in Spanish. I can ask and answer the question 'What is your name?' in Spanish. I can count to 10 in Spanish using songs. I can read, write, say and recognise 10 colours in Spanish.</p> <p>Vocab Link: <a href="#">Y3 A1: I am Learning</a></p>	<p><b>Phonetics 1 (X)</b> <b>Animals (E)</b></p> <p>To know and recall from memory 10 common animals in Spanish with the correct article/determiner.</p> <p>I can name and recognise up to 10 animals in Spanish. I can attempt to spell some of these nouns with their correct indefinite article. I can pretend that we are a particular animal using the 1st person singular of the verb ser (soy = I am).</p> <p>Vocab Link: <a href="#">Y3 A2: Animals</a></p>	<p><b>Phonetics 1 (X)</b> <b>Instruments (E)</b></p> <p>To say and write what instrument you play in Spanish.</p> <p>I can name and recognise up to 10 instruments in Spanish. I can attempt to spell some of these nouns with their definite article/determiner in Spanish. I can say 'I play' + an instrument in Spanish.</p> <p>Vocab Link: <a href="#">Y3 Sp1: Instruments</a></p>	<p><b>Phonetics 1 (X)</b> <b>I know how (E)</b></p> <p>To know and recall from memory 10 action verbs in Spanish and put them into positive and negative sentences.</p> <p>I can recognise, remember and spell 10 action verbs in Spanish. I can use these verbs in the infinitive to form positive and negative sentence structures with 'sé' (I know how) and 'no sé' (I do not know how). I can combine positive and negative sentence structures to form longer and more complex sentences using the conjunctions 'y' (and) &amp; 'pero' (but).</p> <p>Vocab Link: <a href="#">Y3 Sp2: I know how</a></p>	<p><b>Phonetics 1 (X)</b> <b>Fruits (E)</b></p> <p>To say and write what fruit we like and do not like in Spanish.</p> <p>I can name, recognise and remember up to 10 fruits in Spanish. I can spell some of these nouns with their correct article/determiner. I can ask somebody in Spanish if they like a particular fruit. I can say what fruits we like and dislike in Spanish.</p> <p>Vocab Link: <a href="#">Y3 S1: Fruits</a></p>	<p><b>Phonetics 1 (X)</b> <b>Ice-Creams (E)</b></p> <p>To say and write what ice-cream flavour I would like in Spanish.</p> <p>I can name, recognise and remember up to 10 ice-cream flavours in Spanish. I can spell some of these flavours. I can use the structure 'quisiera...' plus an ice-cream flavour. I can say whether we would like a cone or pot and possibly how many scoops. I can learn how to say 'please' and 'thank you' in Spanish.</p> <p>Vocab Link: <a href="#">Y3 S2: Ice Creams</a></p>
<b>Year 4</b>	<p><b>Phonetics 1 (X)</b> <b>I know how (E)</b></p>	<p><b>Phonetics 1 (X)</b> <b>Fruits (E)</b></p>	<p><b>Phonetics 1 (X)</b> <b>Vegetables (E)</b></p>	<p><b>Phonetics 2 (X)</b> <b>Presenting Myself (I)</b></p>	<p><b>Phonetics 2 (X)</b> <b>My Family (I)</b></p>	<p><b>Phonetics 2 (X)</b> <b>In the Classroom (I)</b></p>

	<p>To know and recall from memory 10 action verbs in Spanish and put them into positive and negative sentences.</p> <p>I can recognise, remember and spell 10 action verbs in Spanish. I can use these verbs in the infinitive to form positive and negative sentence structures with 'sé' (I know how) and 'no sé' (I do not know how). I can combine positive and negative sentence structures to form longer and more complex sentences using the conjunctions 'y' (and) &amp; 'pero' (but).</p> <p><b>Vocab Link:</b> <a href="#">Y4 A1: I know how</a></p>	<p>To say and write what fruit we like and do not like in Spanish.</p> <p>I can name, recognise and remember up to 10 fruits in Spanish. I can spell some of these nouns with their correct article/determiner. I can ask somebody in Spanish if they like a particular fruit. I can say what fruits we like and dislike in Spanish.</p> <p><b>Vocab Link:</b> <a href="#">Y4 A2: Fruits</a></p>	<p>To be able to buy vegetables at a Spanish market stall.</p> <p>I can name, recognise and recall from memory up to 10 vegetables in Spanish. I can spell some of these nouns with their plural article/determiner. I can learn and use the high frequency verb quisiera from the verb querer, to want in Spanish.</p> <p><b>Vocab Link:</b> <a href="#">Y4 Sp1: Vegetables</a></p>	<p>To be able to present yourself in Spanish, with your name, age and nationality.</p> <p>I can use basic greetings in Spanish, ask somebody how they are feeling and reply when asked. I can ask somebody their name in Spanish and reply when asked. I can recall numbers 1-20 in Spanish. I can ask somebody how old they are in Spanish and reply when asked. I can ask somebody where they live in Spanish and reply when asked.</p> <p><b>Vocab Link:</b> <a href="#">Y4 Sp2: Presenting Myself</a></p>	<p>To talk about your/a family in Spanish.</p> <p>I can remember the nouns with their articles/determiners for different family members in Spanish from memory. I can describe our own or a fictitious family in Spanish by name, age and relationship. I can learn numbers up to 100 in Spanish. I can understand possessive adjectives better in Spanish ('my' form only).</p> <p><b>Vocab Link:</b> <a href="#">Y4 S1: My Family</a></p>	<p>To say what you have and do not have in your pencil case in Spanish.</p> <p>I can recall from memory a selection of nouns and indefinite articles for common classroom objects. I can learn how to use the negative in Spanish. I can describe and write what we have and do not have in our pencil case. I can respond to simple classroom commands.</p> <p><b>Vocab Link:</b> <a href="#">Y4 S2: In the Classroom</a></p>
<b>Year 5</b>	<p><b>Phonetics 1 (X)</b> <b>Seasons (E)</b></p> <p>To say and write our favourite season in Spanish.</p> <p>I can name, recognise and remember all four seasons in Spanish. I can say and write what my favourite season is in Spanish. I can say why it is my favourite season in Spanish.</p>	<p><b>Phonetics 1 (X)</b> <b>Ice-Creams (E)</b></p> <p>To say and write what ice-cream flavour I would like in Spanish.</p> <p>I can name, recognise and remember up to 10 ice-cream flavours in Spanish. I can spell some of these flavours. I can use the structure 'quisiera...' plus an ice-cream flavour.</p>	<p><b>Phonetics 1 (X)</b> <b>Presenting Myself (I)</b></p> <p>To be able to present yourself in Spanish, with your name, age and nationality.</p> <p>I can use basic greetings in Spanish, ask somebody how they are feeling and reply when asked. I can ask somebody their name in Spanish and reply when asked. I</p>	<p><b>Phonetics 2 (X)</b> <b>My Family (I)</b></p> <p>To talk about your/a family in Spanish.</p> <p>I can remember the nouns with their articles/determiners for different family members in Spanish from memory. I can describe our own or a fictitious family in Spanish by name, age and relationship. I can</p>	<p><b>Phonetics 2 (X)</b> <b>At the café (I)</b></p> <p>To be able to order what you would like to eat and drink in a Spanish cafeteria.</p> <p>I can recall from memory a wider range of nouns and indefinite articles/ determiners for common foods, snacks and drinks in a typical Spanish cafeteria, improving our cultural knowledge of Spain. I</p>	<p><b>Phonetics 2 (X)</b> <b>My Home (I)</b></p> <p>To describe what rooms there are and are not in your home in Spanish.</p> <p>I can say and write in Spanish whether we live in a house or an apartment. I can say what room we have and do not have at home using the key structure en mi</p>

	<p>I can start to recognise and use the conjunction 'y' (and) in our spoken and written responses.</p> <p><b>Vocab Link:</b> <u>Y5 A1: Seasons</u></p>	<p>I can say whether we would like a cone or pot and possibly how many scoops. I can learn how to say and write 'please' and 'thank you' in Spanish.</p> <p><b>Vocab Link:</b> <u>Y5 A2: Ice Creams</u></p>	<p>can recall numbers 1-20 in Spanish. I can ask somebody how old they are in Spanish and reply when asked. I can ask somebody where they live in Spanish and reply when asked. I can express our nationalities in Spanish.</p> <p><b>Vocab Link:</b> <u>Y5 Sp1: Presenting Myself</u></p>	<p>learn numbers up to 100 in Spanish. I can understand possessive adjectives better in Spanish ('my' form only).</p> <p><b>Vocab Link:</b> <u>Y5 Sp2: My Family</u></p>	<p>can understand better how to make nouns plural in Spanish. I can improve my knowledge of Spanish currency. I can order in Spanish what I would like to eat and drink in a role-play.</p> <p><b>Vocab Link:</b> <u>Y5 S1: At the Cafe</u></p>	<p>casa hay... and en mi casa no hay... I can use the conjunction y to link two sentences together.</p> <p><b>Vocab Link:</b> <u>Y5 S2: My Home</u></p>
<b>Year 6</b>	<p><b>Phonetics 1 (X)</b> <b>Presenting Myself (I)</b></p> <p>To be able to present yourself in Spanish, with your name, age and nationality.</p> <p>I can use basic greetings in Spanish, ask somebody how they are feeling and reply when asked. I can ask somebody their name in Spanish and reply when asked. I can recall numbers 1-20 in Spanish. I can ask somebody how old they are in Spanish and reply when asked. I can ask somebody where they live in Spanish and reply when asked. I can express our nationalities in Spanish.</p>	<p><b>Phonetics 1 (X)</b> <b>My Family (I)</b></p> <p>To talk about your/a family in Spanish.</p> <p>I can remember the nouns with their articles/determiners for different family members in Spanish from memory. I can describe our own or a fictitious family in Spanish by name, age and relationship. I can learn numbers up to 100 in Spanish. I can understand possessive adjectives better in Spanish ('my' form only).</p> <p><b>Vocab Link:</b> <u>Y6 A2: My Family</u></p>	<p><b>Phonetics 2 (X)</b> <b>The Date (I)</b></p> <p>To be able to say the date in Spanish.</p> <p>I can recognise and recall the 7 days of the week in Spanish. I can recall the 12 months of the year in Spanish. I can recognise and recall numbers 1-31 in Spanish. I can ask what the date is and say the date in Spanish. I can ask somebody when their birthday is and say when my birthday is in Spanish.</p> <p><b>Vocab Link:</b> <u>Y6 Sp1: The Date</u></p>	<p><b>Phonetics 2 (X)</b> <b>Do you have a pet? (I)</b></p> <p>To say and write what pet you have and do not have in Spanish.</p> <p>I can say the nouns and indefinite articles for 8 common pets. I can ask somebody if they have a pet and give an answer back. I can say in Spanish what pet we have/do not have and give our pet's name. I can start to use the simple conjunctions 'y' (and) and 'pero' (but) to make more complex and interesting sentences.</p> <p><b>Vocab Link:</b> <u>Y6 Sp2: Do you have a pet?</u></p>	<p><b>Phonetics 3 (X)</b> <b>My Home (I)</b></p> <p>What rooms there are and are not in your home in Spanish.</p> <p>I can say and write in Spanish whether we live in a house or an apartment. I can say what room we have and do not have at home using the key structure en mi casa hay... and en mi casa no hay... I can use the conjunction y to link two sentences together.</p> <p><b>Vocab Link:</b> <u>Y6 S1: My Home</u></p>	<p><b>Phonetics 3 (X)</b> <b>Clothes (I)</b></p> <p>To describe what clothes you are wearing by colour in Spanish.</p> <p>I can recognise and recall from memory 21 items of clothing. I can explore the regular 'ar' whole verb present tense conjugation of the verb LLEVAR to describe what you and possibly somebody else is wearing. I can revisit the use of the possessive adjective 'my' in Spanish and describe clothes in terms of colour.</p> <p><b>Vocab Link:</b> <u>Y6 S2: Clothes</u></p>

	Vocab Link: <u>Y6 A1: Presenting</u> <u>Myself</u>					
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