

RE LTP

Nursery	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic	Settling in / Autumn Season	Our World – People who help us.	Storytelling / Winter Season	Baby Animals / Spring Season	Growth and Change	Summer Season
Festivals	Diwali	The Nativity	Shrove Tuesday	Easter	Baisakhi Eid al-Fitr	Eid al-Adha
Nursery children will be exposed to the main religions through provision centred around key festivals as they occur through the year. This will be child led and reflective of the demographic. Learning will take place through story, making food, listening to music and art and craft						

Reception	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic	All About Me	All About Me	Food	Our Natural World	Our Natural World	Journeys
Visits/visitors				Trip to a local church		
Knowledge	Children can comment on the fact that some buildings are special.  Diwali	I know that Christians celebrate Christmas.  I know that some people don't celebrate Christmas.  The Nativity	To know that food is used to celebrate.  Shrove Tuesday, fasting during Eid	Recognise some similarities and differences between life in this country and life in other countries.  Look at places of worship in the local area.  Easter.	Recognise some similarities and differences between life in this country and life in other countries.  Eid al-Fitr	Children to consider their journey through Reception, recapping what they experienced and learnt and looking forward to the next year.  Recall journey to church.  Eid al-Adha
Vocabulary	Mosque, Muslims, Church, Christians, Jews, Synagogue					
Links	Nursery - Diwali	Nursery – The Nativity	Nursery – Shrove Tuesday and Chinese New Year	Nursery – Easter and Holi	Nursery – Baisakhi and Eid al-Fitr	Nursery – Eid al-Adha

Year 1	Autumn	Spring	Summer 1	Summer 2
Topic	How do we celebrate special events?	Which books and stories are special?	What does it mean to belong to a church or a mosque?	Who brought messages about God and what did they say?
Visits/visitors			Visit to mosque	

Knowledge	<p>I know special events that I celebrate and why we say thank you.</p> <p>I know how Muslims celebrate Eid.</p> <p>I know how Christians celebrate Christmas.</p> <p>I know what I am thankful for and can celebrate this in class.</p>	<p>I can talk about a book that is special to me.</p> <p>I know that the bible is a special book for Christians and how it should be treated and used.</p> <p>I know the parable of the Good Samaritan</p> <p>I know that the Quran is a special book for Muslims and how it should be treated and used.</p> <p>I know the story of Muhammad and the Crying Camel</p>	<p>I know that I am part of Meadow field and our symbol is a daisy.</p> <p>I know Christians are part of a church and their symbol is a cross.</p> <p>I know Christians sing hymns and pray in church.</p> <p>I know Muslim are part of a mosque and their symbol is a crescent and star.</p> <p>I know Muslims pray in a Mosque</p>	<p>I know that Christians believe Jesus is the son of God.</p> <p>I know Jesus was sent by God to teach people how to live a good life. I know Jesus taught lessons through parables – the Good Samaritan</p> <p>I know that Muslims believe Muhammad (PBUH) was the final prophet sent by God.</p> <p>I know Muhammad (PBUH) showed people how to live through his actions – the Crying Camel</p>
Vocabulary	Celebrate, harvest, thankful, Ramadan, Eid	Bible, Quran, Parable	Church, mosque,	Prophet, promise
Links	Children have previously learnt about Easter, Christmas and Eid as well as the vocabulary of worship and the names of key religions.		Children should know that Christians go to church and Muslims go to mosque. Children should also know that Christians read the bible and Muslims read the Quran. They will have visited a church in reception.	

Year 2	Autumn	Spring 1	Spring 2	Summer 2
Topic	How can we make good choices?	How and why do people pray?	What did Jesus teach and how did he live?	How can we look after the planet?
Visits/visitors			Visit from the church	
Knowledge	I know what makes a happy classroom and how rules contribute to this.	<p>I know why people pray.</p> <p>I know how Christians pray.</p>	I know Christians believe Jesus was the son of God	I know that Christians believe that God created the universe, and it took 6 days, with God resting on the 7 <sup>th</sup> day.

	<p>I know that the ten commandments are important to Christians and Jews.</p> <p>I know that Muslims have the five pillars of Islam.</p>	<p>I know how Muslims pray and can compare this to how Christians pray.</p> <p>I know Christians pray at church and Muslims pray at mosque</p> <p>I can compare churches and mosques.</p>	<p>I know that Jesus healed people, and this teaches us to look after others. (Tell a story of Jesus doing this for children to learn)</p> <p>I know that Jesus taught through parables and that his most important rules were to love each other and to love God. (The parable of the Lost Sheep)</p> <p>I know that Jesus was crucified and rose from the dead.</p>	<p>I know that Muslims believe that Allah created the universe and made man from clay.</p> <p>I know that Humanists believe that the universe was not created by a god.</p> <p>I know that Christians, Muslims and Humanists all believe that we should care for the world, and I can give examples of how this can be done.</p>
Vocabulary	The Five Pillars of Islam, The Ten Commandments	Prayer, church, mosque, prayer mat, pew	Christ, parable, crucified, resurrected	Christians, Muslims, Humanists, created
Links		<p>This unit continues to build the picture of similarities and differences between Christians and Muslims.</p> <p>They will have already visited a church and a mosque.</p> <p>They should know where people pray.</p>	<p>In Y1 children learnt about parables and Jesus</p> <p>They should have a firm understanding of the basics of Christianity at this point.</p>	Y1Sp Children learn about special books and stories.

Year 3	Autumn	Spring 1	Spring 2	Summer
Topic	What do Christians believe about a good life?	How do Jews remember Abraham and Moses?	Who can inspire us?	How do people express spirituality?
Visits/visitor		Visit to a synagogue.		
Knowledge	<p>I know what the rules for a good life are called in the Old Testament (The Ten Commandments.)</p> <p>I know how God treated people who didn't keep the rules (Noah's Ark.)</p>	<p>I know that Jews follow Judaism and worship at a synagogue.</p> <p>I know who Abraham is and I know his promise with God.</p> <p>I know who Moses is and what he achieved.</p>	<p>I know what a leader is and what they are like.</p> <p>I know what made Moses a good leader (leading the Israelites from Egypt)</p>	<p>I know spirituality is a feeling of being connected. (This may be to other people, the world or a god)</p> <p>I know that spirituality can be expressed through art and that some people say you should not picture God.</p>

	<p>I know that the New Testament focuses on Jesus and that he taught lessons through parables.</p> <p>I know the parable of the Good Samaritan.</p> <p>I know the parable of the Prodigal Son.</p>	I know what Passover is and how it is celebrated.	<p>I know what made Muhammed (pbuh) a good leader. (The crying camel)</p> <p>I know what made Jesus a good leader (teaching through parables and performing miracles).</p>	<p>I know that spirituality can be expressed through music e.g. hymns, call to prayer</p> <p>I know that spirituality can be expressed through dance e.g. whirling dervishes</p>
Vocabulary	Old Testament, New Testament, parables, The Ten Commandments	Abraham, Moses, Passover, Synagogue	Leaders, Mohammed (pbuh), Jesus, Moses	Spirituality, calligraphy, hymns
Links	Y2A1 Making Good Choices introduces the Ten Commandments and religious stories.	<p>Y1S2 The idea of prophets is introduced</p> <p>It should be mentioned to the children that Abraham is a prophet for Christians and Muslims, as well as Jews.</p>	<p>Last term, children learnt about Moses</p> <p>Y2Sp2 What did Jesus teach and how did he live?</p> <p>Muhammed (pbuh) taught in Y1.</p>	

Year 4	Autumn 1	Autumn 2	Spring	Summer 1	Summer 2
Topic	What is Remembrance Day?	How are important events remembered?	What faiths are shared in our country?	How do the 5 Pillars of Islam guide Muslims?	Why are Gurus at the heart of Sikh belief and practice?

Visits/visitor					Visit to Gurdwara
Knowledge	<p>I know why it is important to remember people who have fought and died in wars</p> <p>I know that we commemorate the end of wars on 11<sup>th</sup> November because of the Armistice</p> <p>I know the Poppy is the symbol of remembrance.</p>	<p>I can talk about how I celebrate important events in my life e.g. birthdays</p> <p>I know why the light of Hanukkah is so important to Jews.</p> <p>I know why Hindus use lights in the festival of Diwali.</p>	<p>I can identify which groups I belong to and how I show that I belong to these groups e.g. Meadowfield, Leeds United etc</p> <p>I know what religions are found in my local area, in Yorkshire and the UK.</p> <p>I know in WWII soldiers from different faiths fought together</p>	<p>I know about the five pillars of Islam</p> <p>I know the Shahada is a declaration of faith made many times a day</p> <p>I know Salah means prayer and is performed five times a day.</p> <p>I know Zakah means charitable giving and is meant to encourage generosity and compassion</p> <p>I know that Hajj is the pilgrimage to Mecca and should be completed once in a Muslim's life.</p>	<p>I know that Sikhism is a religion and that its followers identify as Sikhs.</p> <p>I know that a guru is a teacher.</p> <p>I know the story of Guru Gobind Singh and the Khalsa.</p>
Vocabulary	Armistice, Poppy, Remembrance	Hanukkah, Menorah, Diwali, Deepa	Muslim, Islam, Christianity, Christian, Hinduism, Hindu, Sikhism, Sikh.	The Five Pillars	Gurdwara, Guru Gobind Singh, Khalsa
Links	Next term – remembrance and light.	<p>Last half term – remembrance.</p> <p>Y1 A – How do we celebrate special events?</p>	<p>Y6Au How do Sikhs show commitment.</p> <p>Children have been exposed to many religions so much of the vocabulary should already be known.</p>	<p>Y2Su2 5 Pillars of Islam introduced.</p> <p>Y3Sp2 Abraham and ten commandments as a code for living.</p> <p>Y3Sp1 Mohammed (pbuh.)</p>	Y3 Who Can Inspire Us

Year 5	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1
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Topic	What is the Hajj and why is it special?	What do Christians believe about the Old Testament?	What do Christians believe about the New Testament?	What values are shown in codes for living?  (Christians, Muslims, Humanism)	Should we forgive others?
Visits/visitors				Speaker in to discuss teachings from Quran	
Knowledge	<p>I can discuss places that are special to me and my family.</p> <p>I know Mecca is the birthplace of Muhammed and where he first spoke with Allah.</p> <p>I know that the Muslim Hajj to Mecca is one of the Five Pillars of Islam.</p> <p>I know there are 19 steps in the Hajj including shaving your head, wearing white robes, stoning the devil and visiting the Kaba</p>	<p>I know the story of Abraham's covenant with God.</p> <p>I know the story of Moses and his covenant with God.</p> <p>I know God gave the Jewish people the Ten Commandments.</p>	<p>I know that the Old Testament is used by Jews and Christians. It was written before Jesus and talks about a rescuer or messiah.</p> <p>I know that Christians believe Jesus is the messiah but Jews do not.</p> <p>I know that Jesus gained followers by performing miracles and telling parables.</p> <p>I know that Jesus made a covenant with God to sacrifice himself for the sins of the world.</p>	<p>I know what my values are and can discuss where they come from.</p> <p>I can compare laws in the UK to teachings in holy books.</p> <p>I know that religious and non-religious codes for living give a moral framework for making good choices.</p>	<p>I know that we all make mistakes and that this is part of being human.</p> <p>I can discuss my thoughts on forgiveness and revenge.</p> <p>I can give examples of Jesus' teachings about forgiveness – the Prodigal Son</p>
Vocabulary	Hajj, Mecca	Abraham, Moses, The Ten Commandments	Messiah, covenant, sacrifice	Morals, values, forgiveness, laws	Revenge, forgiveness
Links	Y4Su1 Pillars of Islam, Hajj Y3A1 Spirituality Y4A1 Remembrance	Y2Su2 Ten Commandments	Y2Sp2 What did Jesus teach? Y3Sp1 Who can inspire us?	Y3Sp2 parables containing values for living Y5Au2 Ten Commandments	Restorative Practice Y2Sp2, Y3Sp1, Y3Sp2 – Jesus and parables

Year 6	Autumn	Spring	Summer
Topic	How do Sikhs show commitment to their faith and values?	What do Christians believe about Jesus's death and resurrection?	How does growing up bring rights, responsibilities and commitments?
Visits/visitors	Sikh Speaker to discuss the 5 Ks		
Knowledge	I know what my values are and how to show commitment to them.	I know about Jesus's last days on earth.	I can discuss the type of person I want to be as I grow up

	<p>I know that Sikhs were persecuted for their faith.</p> <p>I know the story of Guru Gobind Singh and the formation of the Khalsa.</p> <p>I know what the 5 Ks are and what they symbolise.</p>	<p>I know the significance of Jesus's death and resurrection – the promise of an afterlife and forgiveness of sin.</p> <p>I know Christian, Muslim, Hindu and Sikh perspectives of what happens after death and can discuss my own view.</p>	<p>I know as I get older, I will have more freedom to choose and more responsibility</p> <p>I know my responsibility to myself, my family, school and community.</p> <p>I know religious and secular rites of passage: Bar Mitzvah, Confirmation, Hajj</p>
Vocabulary	Guru, Khalsa, The 5 Ks	Good Friday, Easter Sunday, crucifixion, sacrifice, forgiveness, resurrection.	Bar Mitzvah, Confirmation, Hajj, Rites of Passage
Links	<p>Y4Sp – What faiths are shared in our country?</p> <p>Y4Su2 - Why are Gurus at the heart of Sikh belief and practice?</p> <p>Y5 Sp2 - What values are shown in codes for living?</p>	Y5Sp1 – Covenant and sacrifice	<p>Y5Au1 – Special Journeys</p> <p>Y6-7 Transition</p> <p>Y5Sp2 – Codes for living</p>