

## Geography LTP September 2025

Year 1	Autumn 1	Spring 2	Summer 1	Summer 2
Topic	Me, myself and I	Weather	Temple Newsam House (History)	Paddington Visits London
What's it all about?	To learn about my local area.	To learn about the weather in the UK.	To learn about the History in my local area.	To learn about the landmarks in London.
Key Knowledge	<p>I know that London is the capital city of England.</p> <p>I know Leeds is a city in England.</p> <p>I know Halton Moor is in Leeds.</p> <p>I know my school is in Halton Moor.</p>	<p>I know the world's seven continents and five oceans</p> <p>I know some continents have two seasons and some have four seasons.</p> <p>I know there are four seasons in the UK.</p> <p>I know that the equator is an invisible line around the middle of the Earth.</p> <p>I know that countries close to the equator are hot.</p> <p>I know that countries further away from the equator are cold.</p>	<p>I know that Leeds is a city in England.</p> <p>I know that Temple Newsam is in Leeds.</p> <p>I know that Temple Newsam is close to my school.</p>	<p>I know the four countries and capital cities of the UK.</p> <p>I know the seas surrounding the UK.</p> <p>I know Paddington had a long journey from Peru to London.</p> <p>I know which landmarks are human and physical features.</p>
Fieldwork	<p>I can use a map of Halton Moor to locate my school.</p> <p>I can talk about my school grounds using an aerial photograph.</p> <p>I know the difference between a human and physical feature.</p> <p>I can devise a simple map of my school grounds.</p> <p>I can add a key to my map.</p> <p>I can use locational and directional language.</p>	<p>I can talk about the weather.</p> <p>I can spot patterns in the weather.</p> <p>I can talk about the weather in the different seasons.</p>	<p>I can use a map of Leeds to locate my school and Temple Newsam House.</p> <p>I can follow a route on a map.</p> <p>I can use locational and directional language.</p>	<p>I can locate the four countries and capital cities on a map.</p> <p>I can locate the surrounding seas on a map.</p> <p>I can find Peru and London on a map to track Paddington's journey.</p> <p>I can identify key landmarks on a map.</p> <p>I can use locational and directional language.</p>
Vocabulary	City, town, human, physical, soil, shop, office	Season, weather, pattern, record, ocean	Shop, house, farm, city, route, map	North Sea, Irish Sea, capital city, country, human, physical, landmarks

Year 2	Autumn 1	Autumn 2	Spring 2	Summer 1
Topic	Around the World in 80 Days	Great Fire of London (History)	Africa	Titanic (History)
What's it all about?	To learn about continents and oceans of the globe, and UK	To learn about the Great Fire of London.	To learn about the continent Africa.	To learn about a significant historical event.
Key Knowledge	<p>I know the seven continents.</p> <p>I know the five oceans.</p> <p>I know where the continents and oceans are on a map.</p> <p>I know the four countries of the UK and their capital cities.</p> <p>I know the seas surrounding the UK</p> <p>I know the Giant's Causeway is in Northern Ireland, Loch Ness is in Scotland, the Tower of London is in England and Snowdon is in Wales.</p>	<p>I know Leeds and London are in England.</p> <p>I know London is south of Leeds.</p>	<p>I know Africa is a continent.</p> <p>I know there are 54 countries in Africa.</p> <p>I know Africa is hot because it is near the equator.</p>	<p>I know the Titanic was sailing from the UK to America</p> <p>I know it sailed across the Atlantic Ocean.</p>
Fieldwork	<p>I can use world maps/globe to name and locate continents</p> <p>I can use world maps/globe to name and locate oceans.</p> <p>I can use maps to name and locate countries and capitals of the UK</p> <p>I can use maps to name and locate seas around the UK</p> <p>I can use simple compass directions to describe locations.</p>	<p>I can locate Leeds and London on a map.</p> <p>I can use aerial photographs to identify human and physical features.</p>	<p>I can locate Africa on a map/globe.</p> <p>I can identify similarities and differences (physical and human) between Nigeria and Halton Moor.</p> <p>I can use four compass directions to describe locations</p>	<p>I can use map to locate the key places for the Titanic (UK, North Atlantic, New York)</p>
Vocabulary	Valley, mountains, cliff, coast, forest, hill, mountain, vegetation, village, harbour, beach	City, river, shop, factory, human, physical	Continent, country, equator, similarities, differences	Port, ocean, country, city

Year 3	Autumn 1	Spring 1 and 2	Summer 1	Summer 2
Topic	Stone Age to Iron Age	Ancient Civilisations (Sumer, Indus Valley, Egypt, Shang Dynasty) with a depth study of Ancient Egypt	Rainforests	Carnival
What's it all about?	To learn about locational knowledge.	To learn about one of the earliest civilisations in the world.	To learn about the importance of rainforests.	To learn about a non-European country.
Key Knowledge	I know some of the countries and major cities in Europe. I know Stone Henge was built during the Stone Age and is now a tourist attraction.	I know the Nile flows through Egypt. I know the Nile flows through desert. I know the Nile provides farmable land. I know most settlements are located on the Nile. I know the difference between a village and a city. I know Egypt has a desert climate.	I know rainforests can be found around the equator. I know the position of the tropics and hemispheres. I know the rainforest has four different layers. I know rainforests are under threat. I know rainforests are important producer of oxygen. I know the water cycle is completed in one day in the rainforest.	I know St Kitts and Nevis is an island in the Caribbean. I know it has a tropical climate. I know carnival is celebrated in St Kitts I know life in St Kitts is different to life in the UK. I know the carnival supports local economy. I know that people from the Caribbean have emigrated to the uk and settled.
Fieldwork	I can use a map to locate countries and cities in Europe.	I can use a map to locate Egypt and the Nile. I can use satellite images to identify different features.	I can locate areas of rainforest on a map. I can locate the position of the tropics and hemispheres on a map	I can locate St Kitts and Nevis on a world map. I can use photographs to make Geographical observations.
Vocabulary	Countries, cities, continent, Europe,	River, settlements, valley, farming, desert, climate	Climate, tropical, biomes, vegetation belts, Tropic of Capricorn, Tropic of Cancer, equator, deforestation, water cycle	Island, country, Caribbean, equator, economy, tropical, rainy, seasons, vegetation

Year 4	Autumn 1	Autumn 2	Spring 1 and 2	Summer 1
Topic	Mayans (History)	Ancient Greece (History)	Explorers (N and S America)	Romans in Britain (history)
What's it all about?	To learn about the location of the Mayan civilisation	To learn about the location of Ancient Grece	<i>To learn how exploration has shaped the development of North and South America</i>	To learn about the location and climate of Italy where the Roman Empire began
Key Knowledge	<p>I know that the Mayans lived in what is now Mexico.</p> <p>I know Mexico is part of North America</p> <p>I know Mexico has a tropical climate</p>	<p>I know that Greece is in Southern Europe</p> <p>I know the Greece is on the Mediterranean Sea</p> <p>I know that Greece has/had a Mediterranean climate.</p> <p>I know that Athens is the capital city of Greece.</p> <p>I know that Athens has been an important settlement since ancient times.</p> <p>I know the Acropolis was built in ancient times.</p> <p>I know the Acropolis is now a tourist attraction.</p>	<p>I know that the world is divided into northern and southern hemispheres</p> <p>I know the further away from the Equator the colder the climate.</p> <p>I know some of the countries and cities in North and South America</p> <p>I know Europeans explored and settled in the Americas</p> <p>I know the language spoke in modern day countries depends on who settled there (French and English in Canada; English in the USA; Portuguese in Brazil and Spanish in the rest of South America)</p> <p>I know the Rocky Mountain range is in North America and the Andes are in South America</p> <p>I know the Amazon Rainforest is in South America</p>	<p>I know that Italy is in Southern Europe</p> <p>I know the Italy is on the Mediterranean Sea</p> <p>I know Italy has a Mediterranean climate</p> <p>I know the UK has a temperate climate</p> <p>I know the Romans had to adapt to the climate of the UK</p> <p>I know the Colosseum was built in ancient times.</p> <p>I know the Colosseum is now a tourist attraction.</p>
Fieldwork	I can use a map to locate Central America	<p>I can use a map to locate countries and cities in Europe.</p> <p>I can use photographs to compare housing in Greece and Halton Moor,</p>	<p>I can use a map to locate key countries and cities in South America and North America</p> <p>I can use maps to locate key physical features</p>	<p>I can use a map to locate Italy</p> <p>I can use a map to locate key European countries</p>
Vocabulary	Climate zones, economic activity, land use, natural resources,	Europe, natural resources, climate	Natural resources, rivers, climate zones, northern and southern hemisphere, equator, cities, countries, economy,	Europe, climate,

Year 5	Autumn 1 and 2	Spring 1	Spring 2	Summer 1 and 2
Topic	Invaders and Settlers (Anglo-Saxons and Vikings)	Explosive Earth - Volcanoes	Landscapes, Life and Landmarks	Who made History? Henry VIII
What's it all about?	To learn about the location of Anglo-Saxon and Viking societies	To learn about the physical geography of volcanoes	To learn about key human and physical features of the UK	To learn about changing land use patterns over time
Key Knowledge	I know that the Anglo-Saxons and Vikings were from Northern Europe. I know the UK has a temperate climate.	I know the layers of the Earth: core, mantle, crust I know a volcanic eruption is magma coming through the Earth's crust I know volcanoes are extinct, dormant or active I know an earthquake is movement of tectonic plates	I know we live in the county of West Yorkshire I know we live in the city of Leeds I know the Giant's Causeway (N Ireland); Arthur's Seat (Scotland); Scafell Pike (England) and Snowdon (Wales) are all volcanic features I know the River Aire flows through Leeds to the coast; the River Thames flows through London to the coast.	I know that land is used for different purposes I know that large areas of land are used for farming and agriculture I know that some areas of land are used for tourism and leisure (Leeds and Whitby) I know the use of land can change over time (lands around Kirkstall Abbey have changed from farming and agriculture to housing and tourism/leisure; Whitby residential housing to hotels)
Fieldwork	I can use a labelled map to locate Germany, Norway, Sweden and Denmark.	I can locate volcanoes on a world map I can identify patterns in the location of volcanoes (along the edge of tectonic plates)	I can use a map to name and locate counties of the UK I can use a map to name and locate cities of the UK I can use a map to track the course of a river I can use Ordnance Survey maps to describe and locate hills, mountains, coasts and rivers.	I can compare historical maps to modern maps (Kirkstall Abbey) I can observe, measure, record and present the human and physical features of Whitby I can conduct interviews to find out why people are visiting a location
Vocabulary	Climate, invasion, settlement, continent	Core, mantle, crust, tectonic plates, Earth's crust, active, dormant, extinct, magma, earthquake	Mountains, city, river, coast, volcanic, valley, county	Land use, agriculture, tourism, leisure, compare, farming, rural, urban,

Year 6	Autumn 1 and 2	Spring 1
Topic	World War 2	Windrush
What's it all about?	To learn about the global locations involved in World War 2	To learn about the Windrush generation and how they helped shape life in modern Britain.
Key Knowledge	<p>I know the globe is divided by lines of latitude and longitude</p> <p>I know the Earth's axis influences climate and seasons.</p> <p>I know the features of climate zones (North African desert, European temperate, Russian Sub-Arctic, Far East Tropical)</p>	<p>I know where the Caribbean islands are.</p> <p>I know Jamaica was the primary island where HMT Empire Windrush sailed from.</p> <p>I know the Caribbean has a tropical climate.</p> <p>I know the UK has a temperate climate.</p> <p>I know that people from the Caribbean have emigrated to the UK and settled.</p> <p>I know the Caribbean exported raw products to the UK.</p> <p>I know the Caribbean imported manufactured goods from the UK.</p>
Fieldwork	<p>I can use a labelled map to locate key locations of World War II</p> <p>I can use four and six figure grid references</p> <p>I can use latitudinal and longitudinal coordinates</p> <p>I can locate climate zones on a world map</p>	I can name and locate Jamaica, Trinidad and Tobago on a map.
Vocabulary	Latitude, longitude, axis, climate zones, tropical, temperate, Sub-Arctic, desert	Migration, emigration, economy, settlement, urban, import, export,