



Meadowfield Primary School

SCHOOL DEVELOPMENT PLAN- KEY PRIORITIES 2025-26

QUALITY OF EDUCATION To be outstanding...next steps 2025-26

- 1.1 All teachers are skilful in checking for understanding with adapted teaching to ensure prior learning is embedded
- 1.2 Oracy approach is embedded to increase communication and vocabulary across the curriculum (ref PD 3.4)
- 1.3 Children with SEND make good and better progress; for PA children strategies are in place to promote effective catch up
- 1.4 A focus on daily systematic handwriting teaching is implemented from reception year

BEHAVIOUR AND ATTITUDES To be outstanding... next steps 2025-26

- 2.1 Attendance improves to school target of 95%
- 2.2 There is a reduction in SEND PAs across the school
- 2.3 Attendance trends are positive when compared to national

PERSONAL DEVELOPMENT To remain outstanding...next steps 2025-26

- 3.1 Increasing responsibility in order to support character development especially of older pupils
- 3.2 Strengthen the links between home and school
- 3.3 Each subject area works to include FBV, PC and increase children's cultural capital
- 3.4 Oracy focus enables effective communication for all pupils
- 3.5 New One Life scheme introduced

LEADERSHIP AND MANAGEMENT To be outstanding...next steps 2025-26

- 4.1 Subject leaders devise a clear LTP and monitor this effectively for implementation
- 4.2 Subjects have a planned review cycle and spotlight for external scrutiny
- 4.3 SLT have opportunities to visit other settings and widen experience and knowledge
- 4.4 Staff wellbeing is a high profile in school

EARLY YEARS To remain outstanding...next steps 2025-26

- 5.1. Parents to be actively engaged and involved in school
- 5.2 High quality provision and learning environments especially outdoors
- 5.3 Attendance of Reception, Nursery cohorts improves compared to 24-25
- 5.4 Quality adult interactions using and embedding whole school oracy approaches