



1 Teaching

HIGH QUALITY TEACHING

- School led CPD informed by EEF Toolkit on effective pedagogies.
- Subject leaders use expertise for effective curriculum intent monitoring implementation in classrooms
- SLT monitoring of teaching and learning
- Raising Achievement Conversations – progress review meetings between SLT & teachers
- DHT mentoring Early career and new-to-school teachers.

ENGLISH

- Reading & Writing Curriculums supplemented by Book Talk and oracy approach.
- Teachers moderating across Trust utilising Trust collaboration
- Phonics Tracker and fluency rubric

MATHS

- Curriculum uses the mastery approach with NECTM, WRM and Mastering Number programmes
- Retrieval and connection activities and purposeful teaching support long term memory leading to fluency and problem solving and reasoning skills



2 Targeted academic support

ENGLISH

- Real Writing
- Oracy approach
- in school tutoring programme
- Wellcomm
- Read, Write, Inc

MATHS

- White Rose Maths, mastering early number, NECTM

In class TA support

Pre & post teaching support to provide instant fixes before the learning gap grows.
Interventions – SMART approach

3 Wider strategies

PERSONAL DEVELOPMENT

- New PD/PSHE curriculum with a scheme of work to enable quality first teaching.
- Increase number of E-safety lessons for all pupils.

EMOTIONAL WELLBEING

- Family engagement in school
- Mindmate and Financial education supporting lessons

ATTENDANCE

- Daily response to attendance with a dedicated team to follow up concerns immediately.
- Employ fulltime inclusion mentor
- Rigorous tracking